

Suggested Syllabus Components

The items listed here are *recommendations for inclusion* in a course syllabus.

Instructor

Course information

Contact information

Course overview

Course resources (texts, equipment, etc.)

Learning goals

- Portions of the curriculum have specific learning goals
 - [Scribner Seminars](#)
 - [Expository Writing](#)
 - [Bridge Experience](#)
 - [Applied Quantitative Reasoning](#)
 - [Senior Experience Coda](#)
- See also the [“Goals for Student Learning and Development”](#)

Course policies

- Attendance, use of digital tools, etc.
- See also the [Faculty Handbook, Part Two, III.A-C, pp. 216-217](#)

Classroom protocols (suggested protocols [here](#))

Grading breakdown

- Assignments with percentages and/or points

Grading rubric

College policy statements (recommended inclusion; policies available [here](#))

- Academic integrity, honor code, honor code for examinations
- Accommodating students with disabilities and providing accessibility
- Conscientious religious observance policy
- Diversity and inclusion
- Sexual and gender-based misconduct: Title IX statement

Weekly schedule

- Readings
- Assignments
- Other tasks