

POLITICAL SCIENCE

DEPARTMENT NEWSLETTER



Dear PL Majors and Minors,

Thank you to Keilty Archibald '24, Lola Bessis '24, Maria Bideiwy '24, Asher Biddle '26, Bella Bruno '25, Bridget Coyer '25, Claire Crosby '25, Flora Elghanayan '26, Allison Faulds '26, Grace Guerin '24, Dominic Giordano '25, Grace Grbach '25, Beck Hagopian '24, Ella Haney Foulds '26, Izzy Kroeger '24, Kate Landino '24, Brendan Lu '26, Carolina Lucio '24, Phoebe Marwill '24, Antonio Mota '25, Jed Prickett '24, Taryn Queenin '25, Abigail Scifres '26, Ben Vallone '24, Alex Western '24, and Eric Ye '24, who have all used their considerable talents to bring the newsletter to life. I am also grateful to Barbara McDonough for overseeing this project each semester. It requires a lot of work and patience. It is always wonderful to reflect on the highlights of the semester!

Many of you are enjoying classes taught by three new faculty members, Charmaine Willis, Gustavo Venturelli, and Alex Jensen. We are delighted to have them as our colleagues and are grateful to the new energy that they bring to the third floor of Ladd. All three have submitted a brief introduction so that you can get to know them better.

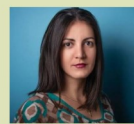
Continue reading for news from Professors Biberman-Ocakli and Ocakli. They are making the most of their sabbaticals and they sent the pictures to prove it! The newsletter also contains student news and photos from those who have studied or are studying abroad.

We have had a terrific semester and it is not over yet! "Totalitarianism, Dissent, and the Future of Democracy in Cuba: the Story of Oswaldo Payá." The discussion will include Payá's daughter, Rosa Maria, and David Hoffman, the author of Payá's biography and an editor at the *Washington Post*. It will take place at 3:00 on Friday, November 17.

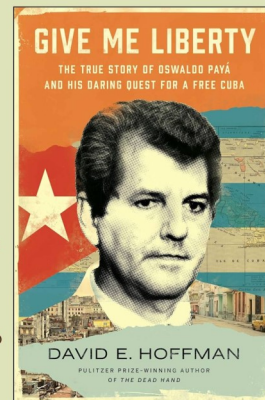
I hope that your semester winds down nicely,

Professor Taylor
Associate Professor & Chair

Totalitarianism and Dissent in Cuba: The Story of Oswaldo Payá



Rosa Maria Payá:
Cuban human rights
and democracy
activist, founder of
Cuba Decide and
daughter of Oswaldo
Payá.



David Hoffman:
The author of *Give Me Liberty: The True Story of Oswaldo Payá and his Daring Quest for a Free Cuba*.

Stay after for refreshments, book sale, and signing
with David Hoffman!

Friday, November 17, 3:00 p.m.

Davis Auditorium

Sponsored by the Political Science Department
and the Speech and Expression initiative.



FACULTY NEWS

Yelena Biberman-Ocakli Greetings from sabbatical-land! It's been exciting and challenging, and fantastic. I love living in Turkey (Türkiye)– seeing the different ways people spend their time and live their lives, while learning the Turkish language and enjoying delicious food like İskender kebab, kaşarlı pide, and lahmacun. People seem to spend a lot more time not just with their immediate, but also their extended families. My kids, Timur (6 years old) and Anya (4), are attending a Turkish school and learning about their heritage (from Professor Feryaz Ocakli's side, that is). We walk, or take the metro, everywhere – which is a great change. Every morning we get fresh bread from a local bakery. There are street cats everywhere. It's like squirrels in Saratoga, but you can pet many of them – and people do. Anya has been spotting kittens, and most cannot escape without her petting and picking them up first. The kittens are usually not scared but confused, because I don't think anyone actually picks them up.



Biosafety protective suit -- Level 4 (highest level!)

On the work front, I am excited to share that I was selected as a Wilson China Fellow by the Woodrow Wilson International Center for Scholars, Kissinger Institute on China and the United States. I was also awarded the American Institute of Afghanistan Studies John F. Richards Fellowship.



In Dubai with my opera composers and musicians, including famous Afghan singer Mir Khan and Evan Mack (Music Department)

This summer, I participated in the Sandia National Laboratories Strategic Force Analysis (Nuclear) Boot Camp in Albuquerque, New Mexico. This “nuclear boot camp” took place after I watched the film *Oppenheimer* and, coincidentally, my seminar room was named in honor of Robert Oppenheimer – and had a nuclear missile in it! In addition, I was invited to give a talk on biotechnology for the Strategic Multilayer Assessment, Joint Staff/J-39 Deputy Directorate for Global Operations. During the summer, I also had the pleasure of working with Tony Mota '25 on my book project, which explores the role of technology in international politics. In addition, I conducted biotech-focused research in Boston and Cambridge, MA, with the support of the Judith Johns Carrico Faculty Grant.

I published multiple think pieces on my research and current events: “The Ethics and Security Challenge of Gene Editing,” by invitation, in the *Georgetown Journal of International Affairs*; “The Indo-Pacific Is No Place for

NATO” in *Responsible Statecraft*; and “The Putin-Prigozhin Game of Proxies” in *Inkstick*. I also published an eLetter in *Science* with Professor Bernard Possidente (Biology Department) on the subject of genome editing. Moreover, I published two book reviews: in *The Journal of Asian Studies* and *Pacific Affairs*.

I just returned from Dubai, where I worked with a famous Afghan singer, Mir Khan Moqori, Evan Mack (Music Department), and several Afghan musicians on an opera. This project was inspired by my teaching of the “Melian Dialogue” in my PL103: *Introduction to Comparative and International Politics*. I am the librettist for the opera, tentatively titled “The Mullah and the Spy.” Stay tuned...

Professor Kate Graney I am heading to southern California for the first time in November when I'll be conducting an external review of the political science department at Scripps College. I'm also presenting at the mini-college for Celebration weekend, and will be doing a webinar for Alumni Affairs in November about the changes in the Baltic Sea region due to Russia's war in Ukraine. I'm participating in a mentoring program for new Skidmore faculty, and in a faculty learning community about Black pedagogies led by the two postdoctoral fellows in the Black Studies program here at Skidmore. I'm enjoying being a student again in that class! And of course, I'm still taking lots of great walks and hikes with Bean.



FACULTY NEWS CONTINUED

Alex Jensen This past September, I presented some of my work on the topic with my collaborator Zoe Moss (CU Boulder) at the annual meeting of the American Political Science Association in Los Angeles. Our presentation was part of a panel titled “Identity, Intersectionality, and Campaigns”. I am planning to follow this up by presenting updated versions of some of this work at the Southern Political Science Association conference in New Orleans this coming January, and at the Midwestern Political Science Association conference a few months later in Chicago. Additionally, I am working on a research project with Elliot Jackson-Ontkush ’24 to understand the impact of the scandals and resignations of statewide election officials on citizens’ trust in government and support for the rule of law. We hope to present this work in Chicago at the Midwest conference this spring as well. Outside of my academic endeavors, I traveled to Indianapolis in late September to attend the 38th annual Farm Aid benefit concert at the old Deer Creek Music Center, where I caught – among a full day of music from legendary performers – a surprise set from Bob Dylan!



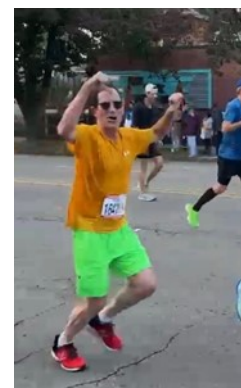
Feryaz Ocakli I am on sabbatical this year, and the Ocakli family is experiencing some exciting travel and research adventures. Before we left the United States, I took part in the faculty-student summer research program with Beck Hagopian’24, which resulted in a poster presentation entitled “The Marginalization of Smallholder Farmers in Indonesia.” This helped further my research agenda on food politics among middle powers. I was awarded a Fulbright fellowship to conduct research on this subject, entitled “The Power to Feed or Starve: Middle Powers, International Organizations, and the International Politics of Food (In)Security.” The Fulbright award supports my fieldwork in Singapore and Indonesia for the Spring 2024 semester. I will be affiliated with the Nanyang Technological University (NTU) in Singapore. I am writing this update from Istanbul, Turkey, where I am working on two projects linked to my broader research agenda. I am examining Turkey’s food security strategies, and also meeting with refugees from Afghanistan to learn about how they strategize to help their friends and family back home with their food security

while living as refugees abroad. I received an American Institute of Afghanistan Studies research grant to pursue the latter. It’s been interesting to return to Turkey and live here for an extended time. I haven’t lived here full-time since I moved to the US in 2004, and then spent a year for field research in 2008-2009. It is practically a new country, and I sometimes feel like a bit of a relic with all my pop-culture references dating back to the late 2000s. It has been a fascinating, and at times overwhelming experience. I have gained a renewed appreciation for how people living here navigate a labyrinthine bureaucracy that never ceases to amaze me. I might need to gather six more stamped and notarized documents just to deliver this update.



Ron Seyb I continue to be mired (or, if you prefer, marooned) in the 1920s and 1930s, sifting through documents and detritus to locate evidence that at least some of the contemporary press’s paroxysms can be attributed to the steps (and missteps) that led to the creation of journalistic objectivity during the early 20th century.

In a less musty vein, I am currently negotiating on behalf of the department a contract with a major shoe company, which, if it is finalized, will ensure that all Skidmore Political Science faculty are outfitted with pineapple yellow running shoes for perpetuity. Should I succeed in this endeavor, the department’s new credo will be “Look for the Glow, Feel the Intellectual Mojo.”



FACULTY NEWS CONTINUED



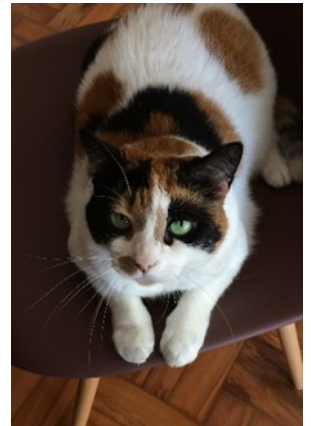
Natalie Taylor This semester “the other Professor Taylor” and I have hosted a philosophic feast at our home on Sunday afternoons. Carolina Lucio, Kam Haq, and Maeve Stone have joined us to contemplate the significance of eating to human nature. We are reading *The Hungry Soul*, along with selections from Genesis, Aristotle’s *Nicomachean Ethics*, Isak Dinesen’s “Babette’s Feast,” and Stanly Tucci’s *Taste*. We will also watch the film *Big Night*. The semester will conclude with a dinner party, of course. The conversation is delicious!

Maeve Stone was unable to attend the day this photo was taken but Carolina Lucio saved the day by using Photoshop to add Maeve to the group. Thanks Carolina!!

Gustavo Venturelli I just started at Skidmore after teaching at Yeshiva University in NYC for a semester. Between May and August, I had an adventure in Latin America. I headed to Brazil to

catch up with family and friends. Then, I went to Argentina to present a paper at the 27th World Congress of Political Science (IPSA). I also witnessed the Argentinean primaries, *¡LAS PASO!*, firsthand. As a scholar focused on populism, I was fascinated by Javier Milei, whom I've been following for the last two years.

In Brazil, I finished my dissertation while in São Paulo. I also hit the beaches and savored *caipirinhas* in Salvador. Brazil is always a blast, but I was really missing New York. Besides my friends and my cozy home, there was one main reason I was eager to return – Picky, my cat. She's been my buddy since 2014 and has had quite the journey, from Florianópolis to São Paulo, then through Porto Alegre, Costa Rica, Panama, and finally landing on American soil.



Aside from all the traveling and family time, I had some exciting news. My band, *Fantasma*, made it onto Bandcamp's "Best Punk of June 2023" list. Even better, the Spanish label *Educación Cínica* released our demo on cassette. It was a surreal feeling to see our name on that list. Hopefully, we'll get the chance to rock out in Saratoga Springs someday!



Charmaine Willis After finishing my PhD program in August, I am very excited to join the political science department at Skidmore! In addition to teaching East Asian Politics and Intro to Comparative and International Politics this semester, I am working on several research projects related to public opinion more broadly, many about the US military abroad. One of these projects is a paper derived from my dissertation (which I am shaping into a book) that focuses on protests against the US military in the Philippines, which recently won the award for best graduate student paper from the American Political Science Association's Foreign Policy section. This past weekend, I attended the Canadian Council for Southeast Asia Studies' biannual conference in Quebec City to present my paper and get it ready for publication. I was in Quebec City for the first time in August, but only briefly. It was a treat seeing Old Quebec City during the fall with all of the beautiful foliage! And of course, I had to have some poutine while in Quebec!

INTRODUCING ALEX JENSEN

I could not be more excited to join the Department of Political Science at Skidmore this fall as a Visiting Lecturer. I am a Ph.D. Candidate in American Politics and Quantitative Methods at the University of Colorado, currently finishing my dissertation. My project looks at some different ways in which gender shapes American public opinion and political behavior. I use a variety of methods in my work - including experiments and interpretive methods - to study these relationships. My ongoing research looks at how my attitudes about masculinity affect my support for, or opposition to, certain politicians and policies. Outside of academia, I have worked for politicians and interest groups over the years in different contexts, assisting campaigns and consulting on research projects.



This coming spring, I'm very excited to be teaching three classes: *Gender & American Politics*, *Experiments in Political Science*, and *Introduction to American Politics*. In *Gender & AP*, we'll discuss material that approaches the intersection of these topics from theoretical, historical, biographical, and quantitative empirical by leading scholars and practitioners. Throughout, we'll cover contemporary issues of gender in American politics, including current issues surrounding women's equality, the struggle for civil rights and liberties for transgender citizens, and the pervasiveness of "toxic" masculinity. In *Experiments*, we'll take a creative look at quantitative empirical approaches to causal inference across a range of experimental designs. One *does not* need a math or statistics background to take this course. Students will learn about designs that are employed in marketing and survey research, and can expect to walk away from this course with marketable computational social science skills that will make them more attractive candidates for industry jobs and graduate school.

Before my academic journey brought me to New York and Colorado, I grew up in Minnesota. As I'm writing this, I'm currently cheering on the Minnesota Vikings and (making a real run for the first time since '04) the post-season Twins! Outside of politics, I enjoy attending concerts and comedy shows. I've already had the chance to enjoy a few shows at venues around the Northeast including SPAC here in-town, The Egg in Albany, and the outdoor venue at Shelburne Museum outside of Burlington.

THANK YOU TO OUR STUDENT CONTRIBUTORS

Keilty Archibald '24, Lola Bessis '24, Maria Bideiwy '24, Asher Biddle '26, Bella Bruno '25, Bridget Coyer '25, Claire Crosby '25, Flora Elghanayan '26, Allison Faulds '26, Emma Gill '24, Grace Guerin '24, Dominic Giordano '25, Grace Grbach '25, Beck Hagopian '24, Izzy Kroeger '24, Ella Haney Foulds '26, Kate Landino '24, Brendan Lu '26, Carolina Lucio '24, Phoebe Marwill '24, Antonio Mota '25, Jed Prickett '24, Taryn Queenin '25, Abigail Scifres '26, Ben Vallone '24, Alex Western '24, Eric Ye '24

MEET GUSTAVO VENTURELLI

Hello! My name is **Gustavo Venturelli**, and I am thrilled to join Skidmore for a year. I am a PhD Candidate in Political Science at the University of São Paulo in Brazil. (By the time you read, I might already be a doctor!). I study populism and democratic backsliding in Latin America. Skidmore's community has been lovely and



kind to me since the beginning. I have incredible students and colleagues in the department, which makes me understand why Skidmore is so special.

I was born in a small city in Southern Brazil, moved to the capital of my state, and then to São Paulo, a city with 22 million inhabitants - the biggest city in the Western Hemisphere. My passion for politics flourished because my parents have been involved with it since the 1990s. It could not be different: I became a political scientist!

Beyond my academic life, I have played in several bands since I was fifteen years old. Therefore, I like to compose and record stuff at home in my free time. I

also enjoy reading fiction when I have time. Since I moved to the US, I delved into Philip Roth's books. I read *Portnoy's Complaint*, *Nemesis*, *The Humbling*, *Indignation*, *Everyman*, *The Human Stain*, and *A Plot Against America*. As a political scientist, the latter is my favorite.

I used to have a car in Brazil, but I don't drive here. Therefore, I bought a bike. I only started understanding New York City after biking everywhere. I love to leave from the Upper West Side, ride by the Hudson River, cross the island to the East Side, and then cross Williamsburg Bridge to Brooklyn. Of course, I love doing that during the Summer and Spring. Otherwise, I am happy staying home and watching some random (or very specific) movie or TV show. A recent show I enjoyed watching was *Severance* on Apple TV. But I am thinking about watching *Dekalog*, a 1989 Polish TV series by Krzysztof Kieślowski, for the second time.



If you're interested in Latin American politics, you're welcome to my courses. And if you like memes and cartoons, I believe you will have a great time because I usually bring them on slides. Also, if you are considering taking my courses but are hesitant, pass by my office, and we **can** have a coffee while talking.

Student Conference on U.S. Affairs (SCUSA) “Innovation and the Future of American Foreign Policy”

Maria Bideiwy, Conrad Kassin, Jed Prickett and Alex Western

will represent the Political Science Department as delegates to SCUSA at
The United States Military Academy at West Point this year.

MEET CHARMAINE WILLIS

I am excited to join the Department of Political Science at Skidmore as a Visiting Assistant Professor. As a recent graduate of the University at Albany, I am delighted to continue teaching in the beautiful Capital Region!

My research sits at the intersection of comparative politics and international relations, with a focus on East Asia (i.e. Northeast and Southeast Asia). My dissertation and book project, *Right Frame, Right Time: Anti-American Base Protests in East Asia*, examines the causes of variation in anti-US-military protests in Japan, South Korea, and the Philippines. I explore the question: when do foreign countries that host a US military presence (known as a host nation) protest it? I argue that anti-US-military activists' efforts to mobilize the public against the US military are more likely to be effective when they remind people of historical marginalization through their messaging, when the visibility of the US military presence is high and negative (such as after a crime attributed to a US soldier), and when host nation political leaders also publicly frame the US military presence as problematic. I use a variety of data sources in my project, but my favorite has been interviews and observations. I've gotten to interview some amazing people including some dedicated lifelong anti-US-military activists and even former Japanese Prime Minister Yukio Hatoyama! I've also observed anti-US-military protests and toured US bases in Japan. I look forward to continuing this research during my time at Skidmore.



Beyond my book project, I am interested in the causes and consequences of contentious politics, which essentially involves people advocating for a particular cause in a variety of ways, often collectively and outside institutionalized politics. Some of my research explores contentious politics vis-à-vis terrorism and political violence, focusing on women's roles. My other work examines protests and social movements, focusing on tactics such as narratives and the strategies that protesters use to make their claims (like candlelight vigils).

I am also passionate about teaching and have published several journal articles, blogs, and book chapters about pedagogy in political science. Making political science accessible to everyone is one of my major goals. As my students at Skidmore are learning, I value active learning and mix it with traditional lectures. I really enjoy using games and simulations and, I think, my PL 103 class (Introduction to Comparative and International Politics) is enjoying our simulation so far!

Next semester I will be teaching PL 103 again as well as US Foreign Policy in a Changing World (PL 228) and Global Militarization and the Politics of Empire (PL 366). In PL 228, we will talk about the fundamentals of US foreign policymaking and relevant IR theories, as well as specific types of US foreign policy. I plan to talk the US's basing strategy and US sanctions, two areas on which I have conducted a lot of research. In Global Militarization, we will explore what drives imperialism, what imperialism looks like, and how it impacts people's everyday lives. We will also spend a substantial amount of the class evaluating the claim that the US is an empire. I'm excited to draw a lot on my dissertation and other work in the area of US base politics.

I have a few hobbies outside of teaching and research (really!). I started knitting as a Ph.D. student and am an avid knitter. I sometimes also unwind with video games and television (usually something in the genres of sci fi, true crime, comedy, or K-dramas). Over the past few months, I've been taking weekly language lessons to brush up on Japanese and learn Tagalog (Filipino). はじめまして!

WHEN GRIDLOCK GIVES WAY:

How the Constitution Drives Consensus

Ella Haney Foulds '26

Alexander Hamilton, writing as Publius in the famous Federalist Papers, celebrated a new “science of politics” in the late eighteenth century. The proposed Constitution was unique, he said, novel in its innovation, and distinct from experiments in republican governments of the ancient world. The principle of separation of powers, checks and balances, independent judiciaries, and so on, were “wholly new discoveries” intended to mitigate the mistakes of failed historical regimes. These mechanisms, he insisted, were the key to an American future where the “excellences of republican government may be retained and its imperfections lessened or avoided.”

The mechanisms – in particular separation of powers – were the focus of this year’s Constitution Day lecture. Delivered by Alex Hindman, Assistant Professor of Political Science at the College of the Holy Cross, the lecture explored the design features of America’s political system and the ways in which they “drive consensus.” A wide-ranging talk, Hindman invoked the Framers, the Ancients, and even contemporary political theorists to paint a somewhat rosy picture of America’s governing institutions and how they inevitably create the ingredients for political bargaining. He argued that the structure of American government will always point in the direction of prudence and compromise. Even in the current polarized Trumpian political environment, he concluded, the genius of the Framers’ design is that “each branch of government is partially responsible for the successes of the other branches.” His early admission that he is a political optimist hinted at the nature of his lecture.



Arguably the most interesting portion of the evening occurred during the Q&A. Audience members were quick to point out that Hindman never discussed the long history of intolerance, discrimination, and abuse that characterizes the American political tradition. Whatever compromise is accomplished in Washington – and that is becoming more rare these days – it is done in part because marginalized communities have a hard time even getting to the delibera-

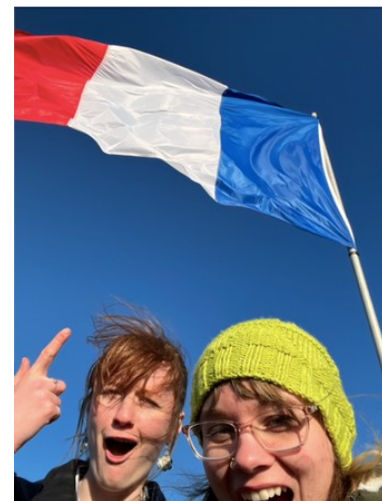
tion table. Professor Turner followed by asking about the role of SCOTUS, and the federal courts, in hindering the type of compromise and good policy that Hindman insisted is part and parcel of American republicanism. Here and with other questions, Hindman showed a refreshing degree of intellectual humility, insisting that he did not have all the answers. It was a fitting conclusion to a most complex and provocative topic.

Afterwards, a small group of attendants headed downtown for a celebratory Constitution Day dinner. The opportunity for follow up conversation with Hindman, along with political science faculty and students, was engrossing. I especially enjoyed listening to professors share their research experience searching through letters and documents in different state archives.

WHAT I DIDN'T LEARN IN THE FRENCH CLASSROOM

IZZY KROEGER '24

Last semester I studied abroad through the Skidmore in France program in Montpellier. Montpellier is a beautiful city in the south of France near the Mediterranean Sea. I lived with a lovely and welcoming host family, traveled, and became friends with other international students. However, my classmates and I also had to deal with the strikes over the retirement reform. Macron's government is running out of money to pay for pensions, so they changed the retirement age from 62 to 64. Starting in January of 2023, the general public went on strike to convince the government not to pass this reform, and the public was polling consistently against the change. In March, Macron passed essentially an executive order anyway. Some went on strike over the change in retirement age and some did so over the general principle that the government should not go against the wishes of the people in a democracy. That is a very brief overview of the issue, and if you're interested and want a more informed perspective than mine, I would recommend further research.



My friends and I had a running joke that we were taking the "study" out of "study abroad." By the time we'd been there for a month, any direct enrollment classes were canceled indefinitely because the students and faculty at Université Paul Valéry were on strike and had blockaded the university. We still had classes offered by the program center and the international students program, so my grammar, phonetics, and medieval literature classes continued. Sometimes, however, the transit systems would go on strike and even those classes would be canceled because most students wouldn't be able to get into town. Our grammar professor went on strike a few times and we missed classes. Various universities would open up and then be blockaded again, so classes would meet in random buildings or be canceled because it was hard to find available classroom space. We still had readings and grammar packets to do, and I don't mean to give the impression that we spent no time learning, but academics were not foremost in anyone's minds.

Despite this dramatic shift from constant work at Skidmore to having whole days with no schoolwork expected of me, I learned an incredible amount. My host family didn't allow English in the house, so I had to speak in French every single day. I had host siblings who were students in other international programs, and we had to speak French together despite some of them being English speakers. At first this gave me headaches, but by the end of the semester speaking French at dinner felt natural to me, and I'm so grateful that my family pushed me.

Watching the strikes was an education in real-life political science. It was beautiful to see the solidarity of the French people; students, professors, and bus drivers all went on strike for a common cause. I found myself thinking about the similarities and differences I've observed in protests in the United States, and was inspired to write my thesis about this comparison.

I was able to travel more than expected because I had less school, so I spent time in Carcassonne, Uzès, Saint-Guilhem-le-Désert, Avignon, Paris, Sète, Annecy, Beziers, Madrid, and Athens. I took an international flight by myself and navigated the Barcelona train station despite not knowing any Spanish. Traveling alone and with friends had a learning curve, but now I know I can travel alone. Being an American in France is inherently embarrassing and silly. I once took the bus going the wrong direction and was half an hour late to one of my first classes, I had to navigate using Google maps even in places I'd been before, and I was just obviously an American tourist no matter how hard I tried to blend in. Once I embraced that silliness and learned to laugh at myself, I had a much better experience. I grew out my armpit hair, danced with my friends in the rain, and took pictures of every single cool thing I saw. Studying abroad taught me that not caring about the judgment of others is incredibly freeing.

Despite not spending as much time in classrooms as I expected, I learned an incredible amount by experiencing another culture. My abilities in the French language grew faster than ever, I learned about the civic experience in France, I traveled all over, and I learned to be myself. Studying abroad was a fantastic experience that will impact the way I experience the world forever.

SPRING AND FALL 2023 STUDY ABROAD



Maria Bideiwy. This is me in my favorite neighborhood of Madrid, Lavapiés. I used to walk through this neighborhood almost daily just admiring the shops and local restaurants!



Bella Bruno. Howdy! I'm currently studying at LSE but we took a day trip to Dover to take a break from city life and visit the White Cliffs!



Izzy Kroeger. It's not the most exciting picture I have from France, but it's the most Montpellier one. It's from one of my favorite streets in Montpellier. (The other person in the photo is my friend Rhea.)



Grace Grbach. This is me in the beautiful and historical Segovia, Spain! We took a weekend trip away from the busy Madrid life out to the quaint countryside! Spain is rich with history, so this spot was a must-see (Spaniards always recommend Segovia to visitors!)

SPRING AND FALL 2023 STUDY ABROAD



Bridget Coyer. Dutch Quarter in Potsdam, Germany. My program took a trip to Potsdam, and the best part was the beautiful architecture and shopping. A fantastic trip!



Alex Western. This is from a trip I took in Croatia while studying abroad!



Keilty Archibald. Exploring Notting Hill on my first weekend in London!

PROFESSOR BIBERMAN AND PROFESSOR OCAKLI ALSO STUDY AWAY FROM CAMPUS!



Row 1, from left to right: My "Alice in Wonderland" moment in Büyükdada. // In Dubai with Burj Khalifa (the world's tallest building) in the background! // I conducted a biotech-focused research in Boston and Cambridge, MA.

Row 2, from left to right: Anya loves street kittens, and they love her! Cats are everywhere here. // Feeding and chasing pigeons is a must for any- one visiting Gebze. // Getting around Istanbul. // At Istanbul Museum of Modern Art (Istanbul Modern Sanat Müzesi).


Row 3, from left to right: Timur's first day of school: Language of instruction: Turkish! // The Turkish Republic just turned 100! This is at the pa- rade. // The Oppenheimer Room in New Mexico. // There is never a bad time to fly a kite.






NEED MUSIC OR STREAMING SUGGESTIONS? TAKE A LOOK AT POLI SCI STUDENTS PICKS!

Student Recommendations Fall 2023

Artists

2:13 1:07









Artist	Genre	Home
 Goose	Rock	Connecticut
 Shallow Alcove	Indie Folk	New York
 Angele	Pop	Belgium
 Opeth	Progressive Metal	Sweden
 Lake Street Dive	Alternative/Indie	Boston

Student Recommendations Fall 2023

Albums

2:13 1:07



Album	Artist	Genre
 Folklore	Taylor Swift	Indie Folk
 1989	Taylor Swift	Synth-Pop
 The Rise and Fall of A Midwest Princess	Chappell Roan	Pop
 MUNA	MUNA	Synth-Pop
 GUTS	Olivia Rodrigo	Pop

STUDENT MOVIES/SHOW RECOMMENDATIONS

1

Oppenheimer

Christopher Nolan / 2023 / Thriller / 5 Hours



2

What We Do In The Shadows

Taika Waititi and Jemaine Clement / 2019 / Mockumentary / 5 Seasons / Hulu

3

Sex Education

Nick Hemm / 2019 / Drama / 4 Seasons / Netflix



4

Percy Jackson and the Olympians

James Bobin / 2023 / Fantasy / 1 Season / Disney+



5

NFL RedZone

NFL Network



The Political Science Department does not endorse or support any of the following content. It is entirely based on individual student recommendations.

Notes from the Suggestion Box

Izzy Kroeger '24

When asked what kinds of events and activities students recommend the Political Science department to host, answers included more community-based events and departmental get togethers!



Students want to get involved with the larger community! Taking inspiration from the Athletics Department's meaningful involvement with the American Foundation for Suicide Prevention, one student recommended that the department host a bake sale for a local charity. Another suggested that students attend or host more protests and marches. Multiple students wanted meet-and-greets with elected officials, especially those who represent Saratoga Springs. Two students also proposed that the department host watch parties for political and historical movies.

Many had ideas for more involvement within the department itself. A repeat of the bowling party was requested! One student proposed a trivia night, and another an alumni networking event. Students had various ideas for departmental events where students and faculty could get to know each other, including a coffee hour, a banquet, afternoon tea discussions, and debates. Finally, students would love more guest speakers.

While the Political Science department already hosts many events, and so far this semester we've already had "Disrupting White Feminism" with Rafia Zakaria, a showing of "Utica: The Last Refuge" documentary, "We Do It For God: Politics, Worship, and Islamic Electoral Activism" with Sumita Pahwa, the Constitution Day Lecture "When Gridlock Gives Way: How the Constitution Drives Consensus" with Alex Hindman, it seems that students are hungry for more! There are also many students who want to meet their fellow Political Science majors and minors and get to know our community better.

Which PL course are you most excited for this fall semester?

Civil Liberties. It could be the end of my academic career, but I don't even care, I'm so invested. - Maria Bideivy '24

I'm most excited about Professor Balogun's Contemporary African Politics course. I've always wanted to take a course about African politics, and I'm eager to hear about Professor Balogun's sabbatical work. - Jed Prickett '24

All the PL classes that I am taking this semester are interesting, but the one class that I am most excited for is the US Presidency. - Brendan Lu '26

It's a tie between Dissident Political Thought and U.S. Presidency. - Benjamin Vallone '24

Psychology of Politics - Taryn Queenin '25

Introduction to Political Philosophy - Flora Elghanayan '26

Feminist Political Thought - Lola Bessis '24

I'm actually only taking psychology classes this semester, I finished my degree abroad. - Kate Landino '24

My class with Professor Seyb on the United States Presidency. - Claire Crosby '25

I am finding Kate Graney's Politics of Russia and Soviet Successor states class to be deeply engaging and informative. I couldn't wait to come back for it over the summer. - Dominic Giordano '25

US Presidency with Prof. Seyb. His class should be mandatory for all students at Skidmore. - Eric Ye '24

Campaigns and Elections. - Asher Biddle '26

Fem Political Thought! - Grace Geurin '24

I am excited to be taking Latin America and the United States this semester because I have been wanting to learn more about the relations between these regions. - Beck Hagopian '24

I'm learning a lot in Professor Turner's Immigration Politics & Policy class! - Izzy Kroeger '24

I like both PL103 and PL354 for different reasons. I'm really enjoying collaborating during the simulation in 103 and the content in 354 is really interesting and engaging! - Abigail Scifres '26

International Organizations and Global Governance with Professor Balogun! I am learning so much and love our class discussions. - Allison Faulds '26

I am so excited about my independent study with the Taylors about the philosophy of food politics! The reading material is interesting, the conversations are engaging, and I have the opportunity to explore more of a field that really interests me. - Carolina Lucio '24

STUDENT NEWS

In the world of politics what has your attention?

Please note that these responses were received in late September

In Saratoga, the Public Safety Commissioner's position is contested. Considering Montagnino's unpopularity, I'm looking forward to possibly seeing him replaced. - Maria Bideiwy '24

I was interested in the GOP primary over the summer, but that was morally exhausting. - Jed Prickett '24

The one issue that is catching my attention in the world of politics is the 2024 Republican Primary. I'm really interested to see if Republicans are willing to throw their support behind Trump or if they are willing to throw their support behind a new candidate. - Brendan Lu '26

When resources and wealth gradually disappear, how much decency can people maintain? The great continent of Europe is on the edge of a precipice. European countries were highly dependent on Russia's cheap energy for decades, and the two sides were in the stage of repeated gamble under the political pattern at that time. Today, relations between Russia and the EU have become a zero-sum game, in which both sides will be unscrupulous in choosing tactical victories over

strategic ones. The relatively stable countries in the EU, such as Germany, France and the Netherlands, have more leverage to play a zero-sum game. What about the rest of the EU? When people think about Europe, many people think about good quality of life, easy-going and polite, but these are based on good economic conditions. Europe had large number of philosophers and thinkers because it was the most developed place in the world at that time, while Asia and Africa were still colonies of Germany and France. The comforts of autumn are about to disappear and the cold winter is coming, but everyone deals with it in different ways. In the past, Germany and France had the capacity and resources to support the rest of the European Union in fighting the cold winter together, but can such economic and material cooperation be sustained when resources are restricted? Eric Ye '2024

The stalemate/war of attrition developing in Ukraine. A change in strategy by everyone involved will be needed for this to end anytime soon. - Benjamin Vallone '24

Desantis and how much I despise him. - Flora Elghanayan '26

That COP28 is in Dubai this year (one of the most polluting cities) and sponsored by the biggest oil companies. - Lola Bessis '24

The upcoming election, women's rights, and queer rights especially in the American South/Midwest! - Kate Landino '24

I think that it's hard to ignore the election turmoil that's been going on in the country. After Mitt Romney's recent retirement announcement, I have been really invested in seeing how policy makers and other senators respond, and the hopeful

emergence of a younger generation of politicians. I have also been closely following along with the progression of the climate crisis and the ongoing war in the Ukraine, especially deeming Putin as a war criminal. - Claire Crosby '25

In our time we are witnessing the clash of western Neo-liberalism and Marxism unfold within the conflicts that wage between global powers such as the United States, Russia, and China. I am extremely engaged in the proceedings of this struggle, I feel as though we may be on the cusp of a transference of power or at the very least a genuine threat to such, claimed by the west. - Dominic Giordano '25

The 2024 election. - Asher Biddle '26

I have been into environmental politics a lot, especially concerning food systems issues. - Beck Hagopian '24

I'm paying close attention to what's happening in Armenia right now with the disputed territory between Armenia and Azerbaijan. - Izzy Kroeger '24

The China-Taiwan conflict. - Antonio Mota '25

The elections this year! Looking forward to all of the debates. - Allison Faulds '26

I have been looking into local and global food politics issues and solutions. From smaller scale schools creating more accessible breakfast and lunch programs to large scale programs like Jose Andres' World Central Kitchen and the aid he has been providing countries like Ukraine. - Carolina Lucio '24

STUDENTS SHARE HIGHLIGHTS FROM SUMMER 2023

I interned remotely for Attorney Simon Mann, which solidified my interest in pursuing legal studies post-undergraduate. I worked on pretty intense cases involving employment discrimination and labor laws, and put in over 400 hours of work! - Maria Bideiwy '24

I spent the summer working for Philmont Ranch's Conservation Work Crew. I spent two months cutting trails and building and restoring campsites in the New Mexico backcountry. My crew backpacked 6-8 miles a day with 90-pound packs full of tools, camping gear, and food. - Jed Prickett '24

Interned for Assembly-member Grace Lee 65th District. I went on a cruise to Cape Canaveral, Nassau, and the Bahamas. I visited friends and family in Pennsylvania. - Brendan Lu '26

Job at an outdoor music venue, seeing Skidmore friends, assembly member internship. - Flora Elghanayan '26

1. Research assistant in the Sociology department
2. Went to Miami 3. Took online poli sci classes. -Lola Bessis '24

I came back from my study abroad in London around early June, and I spent the summer working as a music instructor at the School of Rock, running the summer camps! I went on a super relaxing vacation to Wellfleet, Cape Cod with my partner and his family. I also picked up a reading hobby and finished over 10-15 books in 2 months! (fantasy fiction lovers unite). - Kate Landino '24

Working as an intern at the Rhode Island Attorney General's Office in the Civil and Community Rights Unit. Renting a house in Newport with high school friends for the summer. Going to the beach at least once a week! - Claire Crosby '25

My top three summer highlights were running, waitressing, and swimming! - Allison Faulds '26

Did some traveling around the Northeast and spent a lot of time in Vermont. While I was there, I stayed in Stowe at the Von Trapp Lodge! I had some great moments with my friends that stayed over the summer at Skidmore (I live very close). I also managed to climb a few new peaks up where I am from in the Adirondacks. - Dominic Giordano '25

Traveled to London. Traveled to Spain. Moved to London. - Bella Bruno '25

I worked as a camp counselor, caught up with friends, and spent time with my family. - Asher Biddle '26

Working for Saratoga PLAN, swimming and hiking, and spending time with my family! - Grace Geurin '24

I went to the Catskills to see my friend. I also got to go to Baltimore to see my friend who goes to school across the country. And I was able to meet a bunch of cool people at my job! - Taryn Queenin '25

This summer, I was at Skidmore doing research about food politics, where I examined the Indonesian food system with Professor Ocakli! During my free time, I went on plenty of hikes, visited the farmers' market, and made art with my friends. - Beck Hagopian '24

This summer, I worked at my local bookstore on the Cape! I also got to go to Tennessee to visit my family, which was lovely :). The highlight of my summer was probably Beach Road Weekend, a music festival on Martha's Vineyard, where I saw Caamp and Leon Bridges. - Izzy Kroeger '24

My top three summer highlights were research work with Professor Biberman, tech nerding out, and making large career choices. - Antonio Mota '25

My top three summer highlights were getting to go to both a Noah Kahan concert and The Lumineers concert, lots of great lake days, and getting a new puppy! Abigail Scifres '26

I spent the bulk of my summer working as a line and prep cook in a bakery! I learned many new culinary skills as well as learned to navigate the ins and outs of working for a family business. - Carolina Lucio '24

Took some summer classes to get caught up on credits, worked part-time as a paralegal, and watched the circus of the first GOP debate! - Benjamin Vallone '24

HOW DOES IT FEEL TO BE BACK AT SKIDMORE AND WHAT ARE YOU MOST LOOKING FORWARD TO THIS SEMESTER?

Looking forward to hosting some good events with Pre-Law Club - Grace Geurin '24

It feels amazing to be back at Skidmore, especially after being abroad last semester. I'm most looking forward to serve as a Peer Mentor for Prof. Turner's Real Democracy Scribner Seminar. I've never performed a role that involves such emotional sensitivity as well as academic support. It's good practice! - Maria Bideiwy '24

It's strange to be back as a senior, but good to be back. I'm most looking forward to being back with my crew teammates. - Jed Prickett '24

It's always refreshing coming back to campus. Starting new classes is always fun, and I think this semester is going to be a great one. I'm also ready to start my swim season! - Brendan Lu '26

Feels great to be back! Really enjoying my classes so far and being able to spend more time with my girlfriend again. - Benjamin Vallone '24

It feels amazing! I'm looking forward to dynos, clubs, parties, etc. - Flora Elghanayan '26

It always feels great to be back, and I can't wait to graduate! (I don't mean I want to get out here ASAP, graduation itself is very exciting!) - Eric Ye '24

I am SO happy to be back at Skidmore. While I was abroad I would genuinely miss my weekly trips to the Farmer's Markets downtown, and the first day of class I stopped into the Poli Sci offices to say hi to the professors that I missed. I am looking forward to performances with my acapella group, The Drastic Measures, and starting a new job decorating baked goods at Indulgence Bakery!! - Kate Landino '24

It felt a little shocking to be back at Skidmore after the summer, which went by a lot faster than expected. But after being here for a couple of weeks now, I've been trying to get back into a routine here. I am most excited for the autumn here and for the fall events going on in town, as well as sports games! - Claire Crosby '25

Being back in the swing of Skidmore festivities is certainly enjoyable. While I was home I realized how much I enjoyed being a student, challenging my mind daily and having access to so many mindfully engaging resources. It goes without saying that the more community and fun aspects of being a student are enjoyable as well. - Dominic Giordano '25

I'm studying abroad at LSE! - Bella Bruno '25

I am excited to see my friends, join clubs, and I'm excited for my classes. - Asher Biddle '26

I'm looking forward to be in SAC this semester. - Taryn Queenin '25

I am excited to be back this fall! I am especially looking forward to seeing the leaves change and attending fall-themed events. - Beck Hagopian '24
It feels good to be back at Skidmore, but also weird because this is my last year! I'm just looking forward to spending time with my friends while we all still live on the same campus. - Izzy Kroeger '24

I'm actually abroad right now! - Antonio Mota '25

I'm settled back into school and am looking forward to the semester ahead! There's lots of fun stuff on the horizon for Benef-Action that I'm excited to take part in. - Abigail Scifres '26

I am so happy to be back! I am super excited about all of the on-campus events this year, especially the live music. - Allison Faulds '26

It's crazy to be back at Skidmore as a senior, the time really flew by. I am happy to be back and seeing my friends, rehearsing and performing with my acapella group, and I have really been enjoying my coursed this semester. - Carolina Lucio '24

Feels great! I cannot believe I am already in my senior year. I am most looking forward to writing three big papers on topics I am very passionate about. - Lola Bessis '24

POLITICAL SCIENCE TOPICS COURSE DESCRIPTIONS SPRING 2024

PL 365: Elections Around the World

This course examines the rules that structure how we select leaders to represent us and political behavior in response to those rules. The course is a global overview of modern elections, including those held in authoritarian regimes. Two questions motivate our journey in this course. First, do elections matter? Second, how should we hold elections? **Emmanuel Balogun**

PL 366: Global Militarization and the Politics of Empire

Historically, various countries have tried to assert their dominance over the globe through conquest, monopolizing trade networks, and other means, often in competition with other powerful countries. In this class, we will examine the politics of empire-building from both historical and contemporary perspectives, with special attention to military power. Drawing on examples from across the globe, we will explore why countries try to establish global dominance, different manifestations of "empire," how countries' strategies for global dominance have changed over time, how other countries perceive countries attempting to establish global dominance, and how empire-building impacts people's everyday lives. **Charmaine Willis**

POLITICAL SCIENCE TOPICS COURSE DESCRIPTIONS SPRING 2024

PL 251C: Demagogues, Demons, and Democracy: The Origins of America's Venomous Politics

"American politics has often been an arena for angry minds." While the American historian Richard Hofstadter made this statement in the midst of Barry Goldwater's unconventional presidential campaign in 1964—a campaign that Hofstadter thought had unleashed the "heated exaggeration, suspiciousness, and conspiratorial fantasy" that characterized the "paranoid style" in American political life—many contemporary commentators have suggested that the anger of many current voters, candidates, and officeholders has curdled our political discourse and poisoned our political institutions.

This course will trace the roots of American political invective by examining the historical, institutional, and cultural influences on America's peculiar brand of emotionally labile politics. It will, in particular, ask whether anger or "passion" is always harmful to democracy? Does, in short, America need to tolerate the presence of demagogues such as William Jennings Bryan, Huey Long, Joe McCarthy, Ross Perot, and Donald Trump in order to create space for the "righteous anger" of those seeking healthy political change? **Ron Seyb**

PL 251C: Gender and American Politics

An exploration of gender in the U.S. as it shapes, and is shaped by, American politics. Students will examine the ways in which the American political system is gendered both in theory and in practice. As such, the class will discuss readings from a diverse range of approaches, including theoretical, quantitative empirical, historical, and biographical approaches from leading scholars and practitioners. Special focus will be directed to contemporary issues of gender in American politics, including current issues surrounding women's equality, the struggle for civil rights and liberties for transgender citizens, and the pervasiveness of "toxic" masculinity. **Alex Jensen**

PL 251A: Comparative Policing

There is perhaps no more significant way that most citizens experience the presence of "the state" in their lives than through the police. The police are, within legally proscribed limits, authorized to take your life and the lives of your fellow citizens. For such a profoundly important aspect of modern statehood, police forces and policing remain quite understudied in the sub-discipline of comparative politics within political science. This course seeks to help change that. Here we will ask some basic questions: Why do we have police forces? Why are different police forces in different countries structured the way they are? We know police forces are (supposedly) powerful, but are they also just? Are they able to "protect and serve" all the citizens of their states equally, or are they biased in terms of race, gender and sexual identity, class and other social identities? This course attempts to answer these questions by looking at the issue of policing in comparative political context; specifically, by comparing the experience of policing in the United States with that of in Russia, Brazil, Germany, the Philippines, and other states. Throughout the course, we will be attuned to the question of how and why police institutions either empower citizens by providing safety and justice, or threaten (all? some? which?) citizens by exercising their power unequally, illegally or unjustly. Specifically, we will pay particular attention to the way that world historical trends such as colonialism, chattel slavery, the Cold War, and globalization produce understandings of both domestic and international security and powerful practices of white supremacy and anti-Blackness that influence the structure and functioning of policing in different states. **Kate Graney**

PL 251A-002 World of Nations

What is a nation? How does a nation form, and reform? What does it mean to live in a world of nations? Why does nation identity seem to play such an (increasingly?) important role in so many people's lives? As we explore these questions together, we will pay particular attention to the rise of a trans-national network of white Christian nationalisms across Europe and North America, and we will explore the culture of contemporary nationalism other states as well (China, India, Brazil, Nigeria, France and Canada). **Kate Graney**

POLITICAL SCIENCE TOPICS COURSE DESCRIPTIONS SPRING 2024

PL 351-001 Free and Civil Speech

Americans today live in a time of deep political polarization, cultural tribalism, and self-segregation. Those with whom we have deep disagreements, assuming we interact with them at all, are often viewed as not just wrong but as irrational, immoral, even contemptible. What are the causes and costs of these trends? What remedies might exist? Are there habits of mind that we might cultivate to build better citizens and a healthier democracy? This course is divided into three parts. In the first part we will examine some recent attempts to grasp the strange and disturbing trends that seem to define our present moment. Next we'll move on to examine some of the philosophic, political and literary texts that have grappled with questions of free and civil speech—from the ancient world to the present day. We'll consider the problem from many different perspectives—from the most strident proponents of freedom of speech to its most vociferous critics. The last part of the course we'll attempt to put what we've learned to the test. The class will conduct a series of debates on a variety of difficult ethical and political questions. These might include abortion, immigration, and other topics that tend to generate deep commitment and passion on each side. Prerequisite: PL 102. (Fulfills Social Science requirement.) **Flagg Taylor**

PL 351-002 Republic and Empire: Machiavelli and Shakespeare on Rome

This course draws on the wisdom of two of western political philosophy's greatest thinkers, Niccoló Machiavelli and William Shakespeare to contemplate the nature of a republic and of an empire. By examining Machiavelli's political treatise, *The Discourses on Livy*, and Shakespeare's "Roman plays", we will consider the Roman Republic's gradual move toward Empire and its eventual decline. Like all great works of philosophy and literature, Machiavelli's and Shakespeare's treatise and plays provide perennial insights into the necessary conditions of self-rule, the ambitions of rulers, and the corruption of both the people and their leaders. The study of these two thinkers will also allow the class to enter into the "quarrel between philosophy and poetry." **Natalie Taylor**

PL 365: Populism and Democratic Backsliding in Latin America

"Ya no soy yo, yo soy un pueblo" [I am no longer myself, I am a people]. The sentence, as articulated by Hugo Chávez, encapsulates one facet of populism. It finds its complementary half in his 2006 UN address when he famously declared, "Yesterday, the Devil was here," referring to George W. Bush. Yet, the boom of populist studies gained momentum through two subsequent events. The first was the election of Donald Trump in 2016, who pledged to transfer "power from Washington, D.C., and" give "it back to you, the American People." The second pivotal moment was the Brexit referendum. Notably, the Cambridge Dictionary designated populism as the word of the year in 2017. Interestingly, democratic Venezuela underwent erosion during Chávez and his successor Nicolas Maduro's administrations. That raises a few questions: Does populism contribute to democratic recession? Is the world leaning toward autocracy? Scholars heeded the alarm regarding autocratization in 2008, yet debates persist concerning such a process today. Latin America, beyond the land of populism, is a historical laboratory of democratic experiences. The region illustrates how modern democracy has been a succession of waves of democratization and autocratization.

But what, precisely, is populism? And how do we define democratic backsliding? This course delves into these inquiries and more from different approaches to explore populism and democratic backsliding. It starts discussing the contest over the definition of populism, examines both the supply (politicians and parties) and demand (citizens) sides of this phenomenon, and explores the points of intersection between populism and other fundamental concepts. Moreover, it scrutinizes the intricate relationship between populism and democracy, analyzing cases such as Venezuela, Bolivia, Ecuador, Brazil, Nicaragua, El Salvador, Mexico, and Argentina. It also examines recent controversies concerning measuring democracy and whether democratic backsliding is underway. **Gustavo Venturelli**

POLITICAL SCIENCE SPRING 2024 COURSES

American Politics

- **Introduction to American Politics**- Professors Alex Jensen and Bob Turner; PL 101, 3 Credits
- **Gender and American Politics**- Professor Alex Jensen; PL 251 C-02, 3 Credits
- **Demagogues, Demons and Democracy**- Professor Ron Seyb; PL 251C-01 , 3 Credits
- **Politics and Policy of Inequality**- Professor Bob Turner; PL 305, 4 Credits
- **The Politics of Congress**- Professor Ron Seyb; PL 362, 4 Credits

International Relations

- **Introduction to Comparative and International Politics**- Professors Charmaine Willis and Gustavo Venturelli; PL 103, 3 Credits
- **US Foreign Policy in a Changing World**- Professor Charmaine Willis; PL 228, 4 Credits
- **International Relations of the Global South** - Professor Emmanuel Balogun; PL 343, 4 Credits
- **Global Militarization and the Politics of Empire**- Professor Charmaine Willis; PL 366 , 4 Credits

Comparative Politics

- **Introduction to Comparative and International Politics**- Professors Charmaine Willis and Gustavo Venturelli; PL 103, 3 Credits
- **Genghis Khan to Gorbachev: Power and Politics in Russian History** - Professor Kate Graney; PL 227, 4 Credits
- **A World of Nations**- Professor Kate Graney; PL 251 A-02 , 3 Credits
- **Comparative Policing**- Professor Kate Graney; PL 251 A-01, 3 Credits
- **Elections Around the World**- Professor Emmanuel Balogun; PL 365-01, 4 Credits
- **Populism and Democratic Backsliding in Latin America**- Professor Gustavo Venturelli; PL 365-02, 4 Credits

Political Theory

- **Introduction to Political Philosophy**- Professor Natalie Taylor; PL 102, 3 Credits
- **Modern Political Thought**- Professor Flagg Taylor; PL 205H, 3 Credits
- **Free and Civil Speech**- Professor Flagg Taylor; PL 351-01, 3 Credits
- **Republic and Empire: Machiavelli and Shakespeare on Rome**- Professor Natalie Taylor; PL 351-02, 3 Credits

Experiments in Political Science- Professor Alex Jensen; PL 302, 4 Credits