

GOVERNMENT DEPARTMENT NEWSLETTER

SKIDMORE COLLEGE
Government Department

Spring 2008

LETTER FROM DEPARTMENT CHAIR:
KATE GRANEY

Hello Government Majors –

I hope and trust that you have all been having an enlightening and engaging semester thus far. It was wonderful to see so many of you at Paul Hockenos's talk about his book on Joschka Fischer on February 4, a very well-attended, Government Department-sponsored event. My thanks to Barbara McDonough and Jillian Zatta for their help in organizing the visit.

In early April, thanks to the organizational efforts of Prof. Roy Ginsberg, the Government Department will be hosting one of its most distinguished alumna, Jody Rose Platt, Class of 1986, for a series of events that are further publicized in this newsletter. Thanks to him for making these opportunities possible.

I'd like to call your attention to several important "business" items in this newsletter, which you should be sure to check out after you have read all the good feature stories by your peers that are also in this issue. First, the Government Department has recently made some changes to our major, which though not effective until the Class of 2012, do include some course title changes and credit changes. They also entail the introduction of a brand new 100-level course in political philosophy (GO 102: Introduction to Political Philosophy), which will be taught for the first time next fall by Professor Tim Burns.

Second, rising seniors (that is, those of you who are currently juniors) who are interested in writing a senior honors thesis should be sure to read carefully the honors thesis guidelines found on the Government Department website and be sure to attend the information meeting about the senior honor thesis

which will be held March 27th from Noon – 1pm in Ladd 304.

Third, we have a number of exciting topics classes being offered next fall. Our Greenberg Scholar, Yoram Meital, will teach a one-credit class (GO 364A: Arab Political Discourses) about the way Arab states conceive of, pursue, and talk about politics. This class is most appropriate for those of you who have been lucky enough to take Prof. Hoffman's Middle East Politics class – you'll find it a fine complement to Prof. Hoffman's course.

A special visiting lecturer, Patrick Lanne, will teach an incredibly timely course, GO 367: Campaign Management, which will take full advantage of the Fall 08 election season by bringing local, state and national races into the classroom (and the classroom into the races!).

To further our embarrassment of riches, our own Flagg Taylor will be teaching two topics courses in political theory, GO 351B: The French Liberal Tradition, and GO 251D: The Scottish Enlightenment.

We have an amazing line-up of GO courses and professors teaching in the two Skidmore summer sessions this year. You may have noticed that on the full roster of "Courses in American Politics and History" posted on those snazzy signs in our hallway are several offerings from our own Prof. Tim Burns and our Visiting Assistant Prof. Pat Ferraioli. In addition, Paul Hockenos, of Joschka Fischer fame, will be offering his unique take on GO 103 this summer as well. PLEASE consider staying here and joining us for these unforgettable summer learning experiences.

Finally, I'd like to close by pointing out to you all that you are in fact

participating in some important history-making events this semester. You all have the privilege of being here during Prof. Steve Hoffman's last full year of teaching in the Government Department. While he'll be with us next fall, and the following three fall semesters after that, Prof. Hoffman will enjoy a well-deserved sabbatical next spring, and then enjoy an even more well-deserved easing into retirement by taking the following three springs off too. Please be sure to stop by to wish him well on his travels, his adventures, AND his newly-available leisure time. His colleagues, on the other hand, will begin to try to figure out how to carry on without him. It's a good thing we have a few years to do so!

Prof. Hoffman will also be traveling to Carlisle Barracks, PA to participate in the prestigious US Army War College National Security Seminar this June, an event that "provides a forum for distinguished speakers to discuss their views on issues of importance to the nation's security and welfare." This is a great honor for him and will also be a great adventure! We wish him well.
KG

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The Hin-Jew Realist

JASON TAKAHASHI '09

Forty one long revolutions around the sun marks the end of Professor of Government Steven Hoffmann's full-time teaching career at Skidmore College. As of the fall of 2008, Professor Hoffmann will migrate to half-time



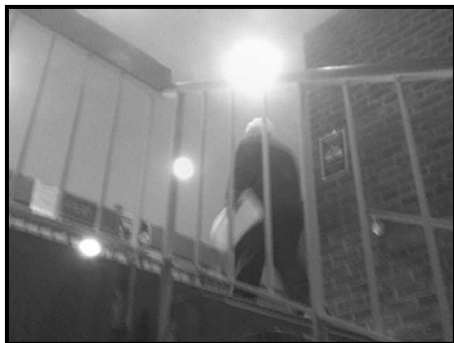
duty informing the bright minds of Skidmore on the current political challenges we face in our world.

Since my first semester at Skidmore, I have had the privilege of learning with the man whose career has been to say the least, outstanding. What Professor Hoffmann brings to the Department is not only enormous experience and expertise, but brilliant and inspiring character that holds true in the face of the seemingly endless torrent of atrocities and ambiguities in world politics. I often find it difficult to imagine four more seconds of such mind-grinding work, let alone four decades, and yet I see Professor Hoffmann bright eyed and smiling nearly every day he's on the job.

Through my studies one thing I

have been able to conclude is that the increasing level of complexity in the world is strangely met by a similarly complex level of beauty. For example one can sign onto the Wikipedia (an online encyclopedia authored by users all around the world) and find an image graphing the World Wide Web. What they will find is a staggeringly intricate picture not unlike something taken from the Hubble Telescope. For me, this is something along the lines of when people first caught a glimpse of our beautiful planet from space. It contains a sort of positive shock-value; a testament to our limitless imagination.

I asked Professor Hoffmann what he hoped his students would take away from his class apart from the standard plethora of information he offers and after a moment he replied: "The ability to have their writing and thinking reflect the complexity they will run into, *the complexity that is out there.*" Taking one of his classes, whether it is "Military and Political Lessons from

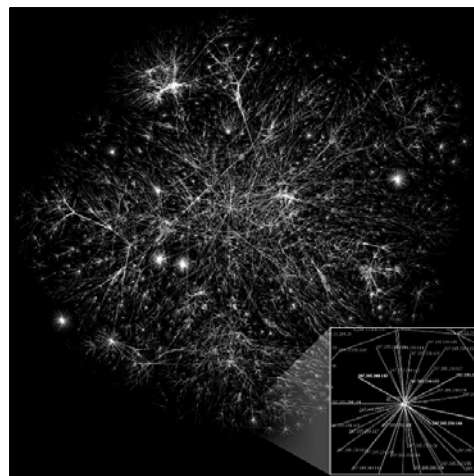


WWII" or "What the United States Does Wrong in the World: Views from India and Answers from Washington", always propels me into the unyielding intricacies while his delivery, his scholarship, and his life often seal the beauty.

I laugh sometimes when he asks me to perform an incredibly easy task such as uploading a syllabus to the Web or when I catch him typing something

with only two fingers, but I am at the same time in complete awe of his perseverance. Covering and teaching topics like the Middle East and foreign policy, subjects unfortunately foreign to many Americans, is not an easy task for any, and perhaps as significant as being on the front lines.

When I asked Professor Hoffmann what advice he could offer in avoiding some of the mistakes we find ourselves with today he noted, "Don't elect people of strong ideological positions. Find problem solvers." I hate to sound like a tech-freak, but I can see this wisdom in the Internet's graph. The



amalgamation of dots and colors and lines, to me gives no indication of ideology, but rather a solidification of our inherent connectedness, our ceaseless dependence, and our uncompromising diversity.

Thank you very much Professor Hoffmann for holding out until I got here, it has been a pleasure and I wish you well.

Jason Takahashi Class 09' is a student of Government and research assistant to Professor Steven Hoffmann. Image courtesy of Matt Britt and Wikipedia.org

A Different Department: The Past through Henry Galant's Records

LAURA SWARTZ '10

On a cold night in Saratoga Springs, four Skidmore professors gear up for a panel discussion on the upcoming presidential elections. As the four of them talk before the event begins, students in the auditorium chatter amongst themselves about politics, the election, and the future of the U.S.

This election is important – the United States is locked in an international struggle for

dominance, one it cannot afford to lose. Almost everything the

“He is a controversial candidate, very young by Washington standards, with the potential to make history as the first of his kind to enter the highest office in the U.S.”

U.S. does abroad deals with this issue. Several months ago, a charismatic young man threw in his bid to become the Democrats' candidate for President. He is a controversial candidate, very young by Washington standards, with the potential to make history as the first of his kind to enter the highest office in the U.S. As with every election year, everything is framed in the context of the election, from domestic issues to foreign policy to speculation about the next Secretary of State. With this much going on in the world, the Government department professors are never at a loss for current events to integrate into their classes.

Does this scenario sound familiar? It should, if you have been paying attention recently. While you could assume that this faculty panel was about the upcoming 2008 elections, it would be a good guess, but wrong. This is a picture of the Skidmore Government Department in 1960. The panel discussion featuring four Skidmore professors, entitled “Election Analysis for 1960,” was not held in one of Skidmore's auditoriums on our current Jonsson campus, but in one on the first Skidmore campus in downtown Saratoga Springs. The professors have names you may not have heard of: Charles Stastny, William C. Thomas, Robert F. Smith of the Govern-

ment Department, and Donald Baker from American Studies.

Think that charismatic young man was Barack Obama, potentially the first African-American to be president? Nope – that was John Fitzgerald Kennedy, who beat Republican candidate Richard Nixon in the 1960 election. Kennedy is still the youngest elected president to date at 43 years old, and the only Roman Catholic ever elected to the

presidency. Obama, if elected in November, would be the second youngest president at 46 years old.

Instead of fighting terrorism as the U.S. is today, back then we were fighting communism abroad. Soon after the 1960 elections, the Cold War, still in its early stages, led to the building of the Berlin Wall, the Cuban Missile Crisis, and the Space Race. The USSR beat us to space in 1961 when cosmonaut Yuri Gagarin entered orbit around the Earth, but the United States would beat the Soviet Union to the moon eight years later.

Skidmore students may be active now on issues like the environment, but in 1960 it was the Civil Rights Movement – and Skidmore students, then all women, were heavily involved. Skidmore students picketed and staged sit-ins outside the Woolworth restaurant in downtown Saratoga, in protest of its segregationist policies. On March 23,

police broke up the Skidmore picket. A Mexican newspaper, a petition of 383 people, and Governor Rockefeller all recognized Skidmore women for their contributions to the Civil Rights Movement. Later in 1960, four Skidmore women exchanged schools with four women from Spelman College in Atlanta, Georgia, and got a first-hand experience of the segregation in the South.

While the big themes may have changed, other things here at Skidmore have not: in 1960, much like today, Skidmore students debated foreign policy issues in the campaign; Government professors traveled to speak at conferences and alumni meetings; professors gave lectures on topics like foreign policy and “A Look into the Plans of the Next Secretary of State”; and professors from other colleges came to Skidmore to speak on “The Present Battle by the Reform Movement to Wrest Leadership of the Democratic Party from Carmine G. DeSapio,” “LaGuardia in Politics,” current events and political trends. Henry Galant, the founder and chair of the Government Department (also the reason we call the department “government” and not “political science”), was an especially active member of the department,

giving talks to students, alumni and area organizations on the 1960 elections, current trends in politics,

“Skidmore students picketed and staged sit-ins outside the Woolworth restaurant in downtown Saratoga, in protest of its segregationist policies”

issues in French politics, and “The Challenge of Education.”

So while it may seem like our department today is either perpetually changing or always the same, rest assured it is neither. The issues, the classes, and the professors may change, but, as a group, the Government department is always there, discussing, debating, and instructing its students on the past, the present, and the future of politics.

Fall 2008 Topics Course Descriptions

GO 351B: The French Liberal Tradition

4 credits

Professor Flagg Taylor

TU/TH 2:10 - 3:30pm

After the elaboration of the foundations of liberal democracy in the 17th century by thinkers such as Hobbes and Locke, there would seem to be two dominant paths in political philosophy. On one hand, thinkers like Voltaire or Adam Smith appear committed to the furthering of these principles. On the other, thinkers like Rousseau and Nietzsche undertake thorough-going critiques of liberal democratic life. Less noticed is a train of thinkers including Montesquieu, Benjamin Constant, and Tocqueville, who, while remaining sympathetic to ideas like constitutional democracy, also bring out some problematic elements of modern political life. This is a truly unique strain of thought in 19th century France, where the dominant intellectual forces were two: those promoting a more radical, proto-socialist agenda, and those seeking a restoration of the ancient regime. In addition to the well-known triad of Montesquieu, Constant, and Tocqueville, we will examine three contemporary French thinkers who kept this tradition of friendly critique alive in an atmosphere dominated by Marxism and post modernism: Bertrand de Jouvenel, Raymond Aron, and Pierre Manent.

Prerequisite: GO 103. GO 303 and 304 recommended but not necessary

GO 251D: The Scottish Enlightenment

3 credits

Professor Flagg Taylor

TU/TH 9:40 – 11:00am

We will examine the writings of David Hume and Adam Smith, with an eye toward such themes as sympathy, moral judgment, human affections, commercial life, and the ground of political association. These thinkers are noteworthy for their distinctive contributions to modern political philosophy, offering a critique of some aspects of the teachings of early modern thinkers such as Hobbes and Locke. We will also explore the contributions of Hume and Smith to modern conservatism and classical liberalism.

Prerequisite: GO 103

GO 367: Campaign Management

4 credits

Patrick Lanne

Mondays 6:00 – 9:00pm

This course will begin by addressing basic campaign strategy – message development, media relations, fundraising, organization, polling, etc. Guest speakers will be joining the course to cover some of these topics.

To facilitate these discussions, at the beginning of the class, each student will be assigned a top US Senate or Gubernatorial campaign to track. This will involve researching past voting trends, reporting on the press coverage, tracking the advertising by the campaigns and various groups, and reviewing the public polling. After the overview of campaign 101, class material will be drawn from the various races students are covering – dissecting the decisions being made by the campaigns, the messages they are trying to convey and the tactics they are employing. During each class meeting, each student will report on the “happenings” in his or her race and be prepared to answer questions from myself and their peers on the race. Post-election, we will review the election results and exit polling data and each student will write, present and defend a critique of their campaign. They will assess the overall strategy, the message, role of third party groups, etc. Hopefully, students will be able to conduct some interviews with key players to help with this final project. Students will be evaluated on their weekly work following campaigns, their presentation of that work weekly in class, and their final paper.

Changes to the Government Curriculum

GO 102 Introduction to Political Philosophy

Study of seminal works in political philosophy. Students will examine texts by thinkers such as Thucydides, Plato, Aristotle, Machiavelli, Bacon, Rousseau, Wollstonecraft, Marx, Tocqueville, Madison, Jefferson, and Nietzsche in an effort to uncover both classical and modern answers to enduring human questions. We seek to find, through these texts, comprehensive and consistent answers to the question of human happiness and its relation to political life, justice, friendship, obligation, regimes, political and moral virtue or excellence, science, and religious faith. Students will learn how to read texts carefully, to think critically, and to write well. Not open to students who have taken GO 303 or GO 304. (Fulfills HU requirement).

3 Credits

Instructors: Timothy Burns, Flagg Taylor

GO 103: Introduction to Comparative and International Politics

New course title, replacing “Critical Issues in World Politics”
New Course Description:

A survey of the key concepts and principles of comparative politics and international relations. Issues covered include state-building and state failure; the functioning of democratic and non-democratic regimes and the ideologies that support them; the changing nature of the international system; the causes of war and search for peace; and problems of national and transnational security, such as terrorism, globalization, proliferation of weapons of mass destruction, and environmental challenges. (Fulfills social requirement). 3 credits

Instructors: R. Ginsberg, K. Graney, S. Hoffman, A. Vacs

GO 203: Comparative European Politics

New course title, replacing "Comparative Politics of Western Europe"

New Course Description:

A survey of the governmental and political features of France, Germany, the United Kingdom, and other European states. Prerequisites: GO 101 or GO 103 3 Credits R. Ginsberg

GO 227: From Genghis Khan to Gorbachev: Power and Politics in Russian History

New course title, replacing "Russia: A Century of Change"
Change in Credits: from 3 to 4

GO 319 "What the US Does Wrong"

Change in Breadth Requirement: Fulfills CD (Cultural Diversity)

Faculty News

SIMONE PEREZ '10

Professor Beau Breslin is busily working on the page proofs for his new book, scheduled to come out in the fall, titled *From Words to Worlds: Exploring Constitutional Functionality*

Professor Pat Ferraioli attended the 4th Annual Haudenosaunee Conference Conflict, Colonization, and Co-Existence: The Haudenosaunee and New York State November 2-3, 2007. She gave a Domestic Violence Training to mediators at Mediation Matters in Saratoga Springs on March 6, 2008

Dr. Roy H. Ginsberg is attending the annual convention of the International Studies Association in San Francisco this month where he will present a paper on the European Union's foreign and security policy. The International Studies Association is a professional association of scholars and practitioners in the field of international affairs. Dr. Ginsberg is currently holding the Joseph C. Palamountain, Jr. Chair in Government at Skidmore. The endowed chair, named in memory of Skidmore's fourth president, provides resources for faculty research and travel. Professor Ginsberg is currently working on a monograph on the Palamountain Presidency (1965-1987), with focus on the President's leadership in steering Skidmore through coeducation and relocation to the new campus in the 1970s.

Professor Ron Seyb appeared on Jan. 3rd and 29th to offer his expertise for WYNT-TV news on the presidential campaigns of former New York City Mayor Rudolph Giuliani, and Sen. Hillary Rodham Clinton. He is delighted to announce that

Laura Swartz '10 will be his peer mentor for his fall Scribner Seminar "The Virtual Republic."

Professor Flagg Taylor presented his paper "Montesquieu, Mores, and the Problem of Liberal Exceptionalism" at the Western Political Science Association Meeting on March 20th. He is developing a new course for the Fall '08 semester called "the Scottish Enlightenment," based on the thought of Adam Smith and David Hume.

Professor Robert Turner served as a source for several stories in the *The Post-Star*, and *The Saratogian* concerning the scandal involving former New York Gov. Eliot Spitzer. Furthermore, he has been invited to provide commentary for the WYNT-TV special program titled "Moving Forward," to address the future challenges facing Gov. David Patterson.

ATTENTION JUNIOR CLASS GOVERNMENT MAJORS

If you are currently a junior who believes that he or she will be able to satisfy the GPA criteria (i.e., 3.0 cum and 3.5 in courses in the major) and you wish to earn honors in Government by pursuing a senior honors thesis next year, then you will need to develop a specific research question and compile a preliminary bibliography to present to your prospective thesis director prior to the end of classes on Tuesday, April 29th.

Russia After Putin?

Tuesday, April 15

Noon

Saratoga Springs Public Library
Community Room

Professor Kate Graney
Specialist in Russian Politics and History

A lecture co-sponsored by the Saratoga Springs-Chekhov
Sister City Committee and The Saratogian

Contributing Writers

LAURIE GRAHAM '09



SIMONE PEREZ '10



LAURA SWARTZ '10

CHARLOTTE
UNDERWOOD '08ARTEMAS
RICHARDSON '08

JILLIAN ZATTA '10



Independent Studies

LAURIE GRAHAM '09

The Government Department allows students who meet certain criteria to present an independent study proposal to a faculty member. A list of these criteria is included in the Department's "Guidelines for Gaining Approval to Enroll in GO 371: Independent Study." Copies of this document can be obtained from Barbara McDonough, the Government Department secretary.

Here's a look at what some of our majors are studying independently this semester:

Presidential Rhetoric and Remembrance
Sadie Kitchen '10
Ron Seyb, Director

Using primary and secondary texts, the latter including Campbell and Jamieson's *Deeds Done in Words*, Richard Tofel's *Sounding the Trumpet*, Jeffrey Tulis' *The Rhetorical Presidency*, and Garry Wills' *Lincoln at Gettysburg*, I have been working this semester with Professor Seyb

studying presidential addresses from Washington to Reagan, and senatorial debates from Webster and Hayne to Lincoln and Douglas. The course analyzes these works by employing Aristotelian rhetorical categories, forensic analysis, and the study of both classical Greek oratory and American historical precedents. My final project will study how Senator Barack Obama parallels Lincoln in rhetorical style. Furthermore, I will discuss Senator Clinton's retort that Obama's platform is merely words not action in an attempt to answer the question: "Can deeds be done with words?"

Executive Power: Theory and Development
Charlotte Underwood '08
Flagg Taylor, Director

I am studying Executive Power by examining the creation of the presidency by the founders and their intellectual influences. Professor Taylor and I have

Independent Studies- continued on page 14

Jody Rose Platt '86

**Public Diplomacy in American Foreign Policy:
Perspectives from a Skidmore Alumna**

**Monday, April 7, 2008
8 pm in the Pohndorff Room,
Lucy Scribner Library**

**Dr. Platt will also discuss
Careers in International Affairs in the Federal Government
5:30 pm in Ladd 307**

Sponsored by Career Services and the Department of Government

Paul Hockenos' Book Talk

JILLIAN ZATTA '10

On Monday, February 4th, journalist Paul Hockenos came to Skidmore College to present and sign his most recent book *Joschka Fischer and the Making of the Berlin Republic*. Speaking in Emerson Auditorium to an audience that included students, faculty, and community members, Hockenos summarized and read key excerpts from his book. Following the talk, there was an extensive question and answer session and a short selling and signing of *Joschka Fischer*. Members of the Skidmore community also had to opportunity to buy the book in Case Center earlier in the day.

This is Paul Hockenos' third published book. His first and second books also deal with the political and social climates of Eastern Europe. Hockenos himself is currently based in Berlin, Germany where he is the editor of *Internationale Politick-Global Edition*, a foreign affairs quarterly pub-

lished in Germany. He also operates as a freelance journalist. Hockenos is not a stranger to the Skidmore campus. Aside from teaching government courses during the summer sessions, he is an alumnus of the class of 1985.

In *Joschka Fischer and the Berlin Republic*, Hockenos uses the life of Joschka Fischer, a prominent figure in the German Green Party and German Foreign Minister from 1998 to 2005, to flesh out the political and social tensions of postwar Germany. Following Fischer from a militant student revolutionary to a peaceful founding member of the Green Party, Hockenos allows the reader to understand many of the ways Germany has become the country it is today.

Joschka Fischer and the Making of the Berlin Republic is currently available in Scribner Library and Paul Hockenos will return to Saratoga and Skidmore this summer to teach Critical Issues in World Politics

Leadership in Challenging Times: A Special Guest Lecture by John Ashcroft

Former Attorney General John Ashcroft will lecture on "Leadership in Challenging Times" when he visits Skidmore College Wednesday, April 2. Mr. Ashcroft's lecture will reflect on the leadership and conviction required to make tough decisions and to implement historic policy. He will speak about the lessons learned through service, the great promise of America and the challenges and opportunities ahead. He'll also offer strategic perspectives on homeland security and the dramatic issues currently affecting our nation's safety.

The talk, free and open to the public, begins at 7:30 p.m. in Gannett Auditorium. Skidmore's Young Republican Assembly is sponsoring the event, with support from the Young America's Foundation. Other campus sponsors are the college's Department of Government, First-Year Experience, and Office of Academic Affairs.

Appointed by President George W. Bush as the 79th attorney general of the United States, Ashcroft served from 2001 to 2005. He was responsible for the Justice Department's emphasis on national security in the wake of the attacks of Sept. 11, 2001.

Ashcroft went to Washington from Missouri where he had served as a U.S. senator (1995-2001) and as governor (1985-1993). His career in public service began in 1973 when he became Missouri's auditor; he later served two terms at Missouri's attorney general.

Ashcroft began his career as a teacher of business law at Southwest Missouri State University in Springfield. He is the author of a book honoring his father titled *Lessons from a Father to His Son*, and more recently, *Never Again: Securing America and Restoring Justice*.

Tom Qualtere, president of the Skidmore Young Republican Assembly, said the group is excited about Ashcroft's visit. "He's a former member of the Bush administration. We admire his contributions to recent history and support his legacy. He has a great story to tell and this visit gives us an opportunity to hear a point of view from the history maker himself."

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**8:00pm, Wednesday
April 9th**

Davis Auditorium

Sponsored by GO 323: Dissident Politics

Two Perspectives: Skidmore at West Point

A NEW FOUND RESPECT FOR SERVICE

MICHAEL REINNIG '08

Last fall, accompanied by two other Skidmore students, I attended the Fifty-Ninth Annual Student Conference on United States Affairs at the Military Academy at West Point. The theme of the conference was "Uncertain Future: Freedom, Security, and Responsibility." The 250 conference participants—students from 150 U.S. colleges and universities, 30 students from foreign nations, and 50 West Point cadets—were split up into 18 round tables to discuss specific aspects of the broad conference theme.

I was assigned to the "Domestic Sources of Influence on Foreign Policy" round table. The co-chairs of the table were Mr. Peter Bechtel, deputy director of Army Plans and Policy at the US Army Nuclear and Combating WMD

Agency, and Dr. Chris Jones, associate professor and chair of the Department of Political Science at Northern Illinois University. The round table was comprised of students from all parts of country, from a range of educational institutions; students came from small liberal arts colleges, large state universities, and military academies. The opinions of these students were incredibly varied. The wide range of perspectives ensured lively discussions and helped us to recognize the complexity of current foreign policy issues.

The round table discussions were certainly interesting. However, after returning to Skidmore I realized that the most educational part of the trip was the experience of being immersed into cadet life. Staying in the barracks and eating in the mess hall allowed me to experience firsthand some aspects of the rigorous West Point program. It also

gave me a chance to meet cadets and learn about their experiences. Many of the cadets that I spoke with explained that they decided to attend West Point because of a sincere desire to serve their country. One cadet, whose parents immigrated from Mexico, spoke about his gratitude for the opportunities that his family had been given. Serving in the military, he explained, allowed him to give back. Duty, honor, and country, the core West Point values, were taken seriously by this cadet.

I feel very fortunate to have been able to represent Skidmore at the Fifty-Ninth Annual Student Conference on United States Affairs. Interacting with other student delegates and with cadets exposed me to values and perspectives that I generally do not encounter on a daily basis. I left the West Point campus with a greater understanding and respect for individuals serving in the military.

A SKIDMORE GIRL AT WEST POINT

CHARLOTTE UNDERWOOD '08

My two first-semester freshman roommates tell me that "you get used to it," but I have trouble believing them, not for their lack of confidence, but because I am looking at a scratchy wool green blanket and a metal-framed cot in front of me. But they weren't talking about the accommodations. One of them excuses herself politely for her second run of the day (she was trying out for cross country), and the other helps me dodge the high-speed traffic of uniformed, male cadets as I walk down the hallway to locate the only women's restroom on the floor. The rest of the first day transpires following that format – I gawk at the differences between the military academy and Skidmore while unassuming, generous cadets help me find my way to my scheduled meetings.

The panel meetings are interesting enough. Other students offer unique opinions about the issues and shake me out of my liberal lullaby of the Skidmore

academic experience. Homeland Security, the topic of my panel, is usually a good debate starter, but what surprises me is the extent to which people genuinely debate the subject. It isn't, that is, simply a regurgitation of old arguments all while knowing that the outcome doesn't really matter. Though our charge, to make a policy recommendation, is not directly from the President's Cabinet, most of the students on the panel take the task seriously. What is the proper end of government? What goods do we seek? How much are we willing to sacrifice for those goods? The questions run on from there.

After the first meeting is over there is some time to walk about the campus with a few cadets. The somewhat intimidating atmosphere of the campus and of the (quite literal) army of uniformed cadets inspires questions of our guides like, "what happens if you get in trouble?" Just as the question is asked our group passes a courtyard where cadets are in full uniform walking up and down its length. "You get hours some-

times," the guide explains, "and sometimes it's around ten and sometimes it's around eighty." Silence. Eighty? It turns out that it isn't eighty straight hours, but still. The guide goes on to note that, for the most part, the cadets are pretty well behaved. "You just don't do it," he says referencing bad behavior, "you recognize that it isn't worth risking all of your work, your dedication to get thrown out of West Point."

It becomes evident over the next few days that the cadets have a legitimate pride in holding themselves to a very high standard. The academic rigor equals the physical rigor and nowhere else have I seen a more liberal education. Though the pressure of finding a career after graduation is all but eliminated, it appears that not concerning themselves with jobs allows the cadets real academic freedom. While this short article hardly does the four-day conference and West Point experience justice, I hope that it conveys some of my gratitude for having gone.

Skidmore Democrats' Surge

BEN YELIN '08 & WILL CUSEY '08

At the beginning of the year, the Skidmore Democrats had virtually no members, no organization and no executive board. Due to the hard work and commitment of our participants, the club has enjoyed an extremely successful school year. Our involvement has been particularly notable in three areas: local politics, issue advocacy and the Presidential Election.

The Skidmore Democrats were thrust into the midst of a controversial local election this past fall. We did a voter registration drive three weeks before, and registered over one hundred students. We worked closely with the Democratic mayor, Valerie Keehn to turn out the vote in Skidmore's precinct. Mayor Keehn, along with other elected officials came to Skidmore on behalf of our club to speak to students about pertinent issues. We also took the controversial position of not endorsing the Democratic candidate for Public Works Commissioner because we believed his conduct was not befitting of a public official. The cross-endorsement made us some enemies on the Saratoga Democratic Committee, but our courage also earned us respect from those on both sides of the aisle. Despite the mayor's loss, we were proud that Skidmore turnout was solid. The mayor won 88 percent of the vote on Skidmore's campus. Our club continues to work closely with the city Democratic committee, and we are consulted frequently on their major decisions. We could have never guessed at the beginning of the year that we would be kingmakers in Saratoga politics!

In terms the Presidential race, we held several events to inform students about the Democratic candidates. We showed a Presidential debate live in the student center in September, and another one with just Senators Clinton and Obama in January. Both events brought out large numbers of students.

We also held a faculty panel discussion on the Presidential election in Gannett Auditorium, featuring Professors Seyb and Turner from the Government department, Professor Stange from the Religious Studies department and Professor Solomon from the Psychology department. The event was highly successful, as we filled up Skidmore's largest auditorium and had a productive, thought-provoking discussion.

Finally, we were able to advocate for some the issues we care about most. During the first semester, we held a successful debate with the Skidmore Young Republican Debate, in which we discussed diversity, exporting democracy, health care, and sex education. The debate was substantive and entertaining. Again, the attendance at the event was quite high, and many in the audience were inspired to join our club. Our membership has grown significantly since the debate. We also showed Baghdad E.R, a documentary on the war-zone in Iraq, as well as Michael Moore's "Sicko". We are planning on hosting Ken Hurley, a representative from the ACLU, in April.

Aside from our successful events, we have enjoyed an unprecedented relationship with SYRA. They have been very helpful in cosponsoring events, and were particularly supportive during our cross-endorsement in the local election. Skidmore's political clubs proved that bipartisanship can actually exist!

Our club is very proud of the work we've accomplished this semester, and we hope to build on our success next year. We encourage those in the Government department to join our club and become politically active. With the Presidential election coming up, it is a particularly good time to align oneself with a campus political group.

Ben Yelin and Will Cusey are co-presidents of the Skidmore Democrats.

My Country Needs Me

ARTEMAS RICHARDSON '08

I can pinpoint the moment I made the decision to join the Navy. The thought had been building in me for a long time, but had never actually materialized in any formal way until last year in Prof. Hoffman's *National Politics in the Middle East* course. During one of the classes, the topic had turned specifically to the dire situation in Iraq and the scale of the historical and cultural forces the United States has set itself to overcome. At the conclusion of his lecture, Prof. Hoffman added "as you can see, your country needs you." I am not sure if he was being sardonic; the comment got a laugh out of the other students in the class, but his words pierced me right through the heart. Up to that point, I would have resisted the idea of signing up, especially considering the current situation in Iraq, and the possibility that I might be killed or maimed. Military service was something that was okay for peacetime, it seemed: you could enjoy free room and board and get to travel on the government's dime, but only a fool would sign up when there was a chance he could actually be killed. When the full impact of Prof. Hoffman's comment hit me I realized that no true serviceman should have that attitude and, more importantly, neither would any true citizen. That summer, I jogged down to the Navy recruitment office and signed up as soon as I could.

Most people who live in the United States enjoy a great many benefits that are not available to the majority of the globe; equal protection under the laws, plentiful food and consumer goods, freedom from undue prosecution and a cornucopia of other things besides. Yet, like most people who enjoy the bounty of the United States, when things got a little rocky I vanished like a fair-weather

Artemas- continued on page 10

Five Years after SYRA's Founding, Some Progress at Skidmore

TOM QUALTERE '08

Under the notion that "creative thought matters," Skidmore has long harbored an unfortunate resentment towards conservative thought. The editors of Skidmore News recently agreed that such a widespread intolerance towards political diversity on campus tragically undermines Skidmore's supposed devotion to diversity, tolerance, and basic respect for others. However, that such an op-ed made its way to the pages of our school's newspaper is a sign that the times at Skidmore may be changing.

To paraphrase Ronald Reagan, things are indeed better than they were just four short years ago. In 2004, shortly after President Bush won four more years in the White House, Skidmore felt compelled to hold a public discussion forum for "post-election blues." The night took a controversial turn when one professor (apparently jokingly but definitely pointedly) referred to the conservative student minority as "the future fascists of America."

Meanwhile in the classroom, many right-leaning students felt forced to either hide their views or strenuously defend them while our liberal counterparts generally enjoyed a pass from any serious criticism. As a result, conservatives actually became better prepared to defend our beliefs under scrutiny in ways that the Left was not. The relatively newly-formed Skidmore Young

Republican Assembly (founded in 2003) soon grew in membership and intellectual strength.

In the spring of 2005 when SYRA sponsored a special guest lecture by former '60's leftist-turned-conservative David Horowitz, most of Skidmore was outraged. The mindset went something like, "How dare they bring a right-winger to our campus? Don't they know we're liberal here?" (Please pardon the irony.) The lecture was entertaining and insightful, and so was the audience's response during his presentation. Students let their displeasure with the invasion of their so-called "liberal bubble" be known while professors, many of whom once marched to the tune of radicalism with Horowitz, made clear their contempt as well. Overall, the episode reinforced the increasingly bipartisan notion that Skidmore was not quite as accepting as we'd hoped.

In the years since, SYRA has continually fought to make conservative thought matter. Our collective reaction to Skidmore's unbalanced political field has fortunately been met with increased interest. Our annual flagship program, the *Conservative Challenge Week*, highlights our struggle and gives us a platform to clarify conservatism for our colleagues every spring. With the continued help of Young America's Foundation

and Skidmore's own government department, SYRA has brought such speakers as Dan Flynn, Dinesh D'Souza, Robert Spencer, and Harvey Mansfield to address the student body on issues ranging from the threats of radical Islam to the virtues of manliness. As time goes by, I have reason to hope that the attitude of the Skidmore community will continue to mature into, "Hey, we're all liberal... I want to hear what the conservatives have to say."

Of course, Skidmore still has its imperfections and causes for worry; our upcoming guest lecture by former Attorney General John Ashcroft on April 2 has already drawn controversy and concern. Nevertheless, the fight for pure academic freedom is a battle that will continue to be waged lest Skidmore stops "progressing" and reverts back to its less admirable days. That's why SYRA still exists: to keep Skidmore a civilized campus, accepting of all valid beliefs and safe for mature intellectual debate.

We'll see just how far Skidmore has truly come on April 2.

Tom Qualtere is Co-President of the Skidmore Young Republican Assembly

My Country Needs Me, Artemas Richardson

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friend. Just as when our friends are most in need is when we should stick by them the closest, so it is with our nation. I could no longer shrink away like a coward when my country most needed my help.

A true citizen is there front and center when his country calls, for to call oneself a citizen of a nation is to implicitly take on the responsibility of promoting and defending that way of life in any way one can, even at the possible expense of his or her own life. This goes double for democracies, where citizens are granted a stake in the governance of their fellows. The authority

of exercising the right to vote should not be taken up without taking up the responsibility that invariably comes attached with it. That responsibility is a debt of service to the nation you call home. The debt does not necessarily have to be paid in the form of military service, but whatever way we choose to serve our country, be it as a police officer, fireman, EMT or Green Beret, it should involve a willingness to sacrifice what is necessary to preserve and promote the principles which we agree to defend every time we benefit from them.

Where They Are Now:

Catching Up With Recent Skidmore Graduates



Lily Gedney '07

What is your current field of employment?

I currently work for a management consulting firm in Saratoga called the AHC Group. We advise corporations on sustainability and energy issues. The founder and president of the company is also an author on the subject. My official title is Literary Assistant and Group Liaison, so my time is split between

working on his books (mainly doing editing and research, but also helping to arrange PowerPoints for speaking engagements and staying in touch with our literary contacts) and working with our clients and helping to plan our biannual workshops. I have learned a lot and think the work is timely and important, but my interest lies most in the literary aspects of it. I'll be staying here through the summer and am currently looking to find a position in publishing, preferably an editorial position with a concentration in nonfiction.

Which Skidmore classes do you feel were most useful?

It surprises a lot of people that I have this job right now considering I never took a business or environmental studies class, but I've been able to bring a lot of what I learned at Skidmore to it despite this. I'd say the classes that were most useful were the ones in which I developed my writing and other communication skills. Most of my Skidmore classes contributed to this, but a few that stand out are the classes I took with Professor Burns and also Non-Fiction Writing Workshop with Professor Linda Hall.

What advice would you offer to current government majors?

I feel as if I could still use some advice as I am beginning the job search again myself. My advice for government majors is simple and obvious: remember there are a lot of directions you can go with this major, so stay open-minded to the possibilities. I would say, as general advice regardless of major and based on the last year of work experience, that while it's important to remain open to unexpected opportunities, it's also important to not lose sight of your long term plans and career goals. I thought my current job was only going to be a summer internship, but I decided to stay for a full year and, in doing so, have gained insight into fields I may have originally overlooked. I don't have grad school plans yet, and will not until I know exactly what I want to study, but I think it's important, if you're undecided on that like I am, to dabble a bit to gain new experiences and then in evaluating each experience, you gain a

stronger sense of your desired next steps.

Are you actively involved in the presidential campaign, and if so, in what manner?

I stay actively engaged by reading the newspaper daily-- even though the New York Times isn't free and sitting on every table around me anymore. I voted in the primaries, and have had some "active involvement" as a member of MoveOn.org. I recently attended a calling party at the Masie Center where we called registered Democrats in Texas reminding them to vote twice, both at the polling place and in the caucus, while also making some inquiries and pushes for Obama if the people we reached were undecided or, at least, willing to listen.

Andrew Bernstein '07

What is your current field of employment?

I'm a journalist covering politics and government in Saratoga Springs for The Saratogian.

Which Skidmore classes do you feel were most useful?

It's funny, I enjoyed my classes at Skidmore and learned a lot, but in retrospect, it seems that very few of them have been useful to me in my career path. I took two classes in the English Department on journalism, from which I learned a lot, but

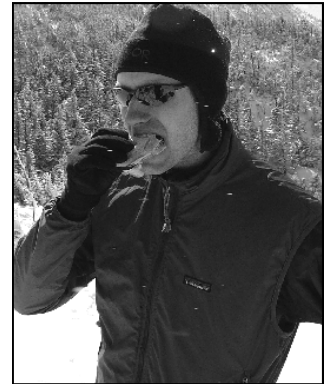
most of what I learned about my field came from working for the Skidmore News and some internships. Now that I'm assigned to a political beat, I wish that I taken some introductory government classes!

What advice would you offer to current government majors?

Make the most of your time at Skidmore. It's too easy to waste college. You should challenge yourself to take advantage of all of the opportunities to better your education at Skidmore... and don't forget to look outside of the classroom.

Are you actively involved in the presidential campaign, and if so, in what manner?

I cover the presidential race for my newspaper, which mostly entails staying in touch with regional campaign representatives and monitoring campaign proceedings and events for reports in the paper. Obviously, my work prohibits me from volunteering for any of the campaigns because it would represent a conflict of interest, but it's just as well because I don't have a lot of extra time for volunteering!



Where They Are Now



Sarah Palomba '07

What is your current field of employment?

I am currently working as Corporate Manager for Chris Madden Inc., a design, publishing and licensing company in Westchester County, New York. I work closely with all members of the staff on a variety of projects, most notably the Chris Madden Home Collection for JCPenney. Our office environment is filled with creativity, motivation and exuberance that I am

so fortunate to be a part of!

Which Skidmore classes do you feel were most useful?

It's difficult for me to pinpoint a specific class that has prepared me for this career path, particularly since my majors were Government and French. However, what I will say is that the breadth of courses I was able to take and the holistic approach to learning that Skidmore offers absolutely prepared me for where I am now.

What advice would you offer to current government majors?

Study what you love and what you are passionate about. Don't worry too much about how your major is going to apply to your career. No, I am not pursuing the career one might expect of a Government major, but I have no regrets about the educational path I chose. That is one of the true benefits of a Liberal Arts education, it prepares you for the "real world" regardless of what your academic specialty may be.

Are you actively involved in the presidential campaign, and if so, in what manner?

I am a volunteer for one of the candidates and have been following all campaigns very closely. Government remains one of my passions and hobbies.

Nina Glatt '07

What is your current field of employment?

I'm currently teaching 8th Grade Writing in Glendale, AZ, just outside of Phoenix, through the Teach for America program and absolutely loving it.

Which Skidmore classes do you feel were most useful?

The most useful class was Pat Ferraioli's Sex and Power class because she really stressed the importance of stepping back from a project/issue when we were stuck so the "creative process" could run its course. That's definitely something that has been important for me to remember over the past year and a half... Also, all of the other Government classes that made me write, write, write and think critically.

What advice would you offer to current government majors?

If at all possible, don't stress too much about what you're going to do next year. Things work themselves out. Also, we're too young to be doing something we hate, so if you can, find a job/whatever doing something you love or think you might love.

Are you actively involved in the presidential campaign, and if so, in what manner?

I'm not involved in the presidential campaign at all, unless giving kids extra credit for writing papers about who I should vote for counts!

Geannan Camponeschi '07

What is your current field of employment?

My current field of employment is economic forecasting and research. I am a Research Associate at the Economic Cycle Research Institute in New York City. At Skidmore I double majored in both Government and Economics.

Which Skidmore classes do you feel were most useful?

The classes that were the most useful to me were the ones that most closely correspond with the skills I use at my current position. These were both economics classes and classes that involved extensive research and writing.

What advice would you offer to current government majors?

My best advice to current majors is don't underestimate how long it will take you to find a position that you will enjoy and a company that you will want to work for. Looking for a job is itself a full-time job.

Are you actively involved in the presidential campaign, and if so, in what manner?

I am not actively involved in the presidential campaign.

Ken Silverman '07

What is your current field of employment?

Political campaign staffer.

Which Skidmore classes do you feel were most useful?

Prof. Turner's State and Local Econ. Development; Nations and Politics of the Middle East; Prof. Taylor's American Political Thought; and Econ classes, particularly Prof. Rotheim's US Monetary Policy and Intro to Macro and Macro Theory.

What advice would you offer to current government majors?

Intern! I thought internships were the most helpful thing I did in terms of knowing what I wanted to do (and didn't want to do) coming out of school and helping me to get a job. They show people you understand how to work in an office, talk on the phone, and you make connections you can use as references and to help you find openings, particularly in politics which is usually about who you know. Even if they are unpaid, if you can swing it, it's the best thing you can do. The

Ken - continued on page 13

Ken - continued from page 12

Assembly and Senate Internship programs in Albany are pretty great. You get paid full-time and get a semester's worth of credit.

Are you actively involved in the presidential campaign, and if so, in what manner?

I was a field staffer for Sen. Edwards' campaign in Iowa and then in Nevada. I haven't been involved since he dropped out, but I likely will be during the general election, either working on a senate or congressional campaign, or for one of the state party's coordinated campaigns, representing the Democratic nominee and local Democratic candidates.

Katie Peterson '07

What is your current field of employment?

I just finished a 6-month contract at Fidelity Investments, which was fantastic. I worked as an HR Project Coordinator within the management and leadership development sector of Fidelity Investments. As a member of a five-person project team, I supported the design, structure, and implementation of a six-month leadership development program for mid-level managers within my organization. My projects at Fidelity have involved event-planning, comprising executive communications to be launched enterprise-wide, independently designing and building a program website, and creating timed agendas/course briefings for the classroom sessions held for our participants. Not only was I responsible for communicating with our clients when necessary, but I also facilitated onboarding for new employees and acted as a liaison between the Fidelity businesses and HR.

Which Skidmore classes do you feel were most useful?

Although my job barely related to any courses I took at Skidmore, I definitely think Bob's State and Local Economic Development Policy gave me a great introduction to business - I didn't feel like I was totally in the dark as to how the corporate world operates. When I was considering law school and going into international law, my independent study with Bob on immigration was so crucial - as was Professor Ginsberg's course on the EU - but I deferred in order to work and make some money. We have such a great Gov staff that this is a really tough question to answer; but I can tell you that my favorite classes (perhaps not "useful" in a sense) included the introductory class (I had Beau), anything with Bob, and Professor Taylor's U.S. Presidency. Every Gov class helped me in making my decision to apply to Villanova Law, but the timing wasn't right in terms of necessity post-college.

What advice would you offer to current government majors?

Do an independent study or thesis - just do it - it's the best ex-



perience you can have as an older student. The work can be crazy, but it's the ultimate payoff, and it looks quite snazzy on a resume. If you think it's not worth it because you don't have a good idea to pursue, brainstorm with your teachers or ask one of the professors if there's anything they're working on that you could help with...I know a lot of people who like being a research assistant if they couldn't stand the paper at the end of the thesis. Also, don't worry about your grades so much. Students get so wrapped up in their GPAs that they miss out on the brilliance of their instructors and how valuable the course content is. A government major is like being the ultimate civics guru as a non-student, so embrace it! Gov majors are some of the brightest individuals I know.

Are you actively involved in the presidential campaign, and if so, in what manner?

What I can tell you is that I voted in the primaries for the first time, which was new and extremely important for me - it was a big step in my involvement with the presidential races; I got informed earlier, read all the time, and made my choice way before I initially would have. Although I haven't been a part of any campaign per se, I was adamant about engaging my work colleagues in a little political discourse and then inspiring them to take action and vote. I wanted to get people's minds going and maybe take a deeper dive into the elections, try on a new perspective, and advocate our civic responsibility to vote in all elections!

Taylor Leake '07

What is your current field of employment?

I am currently working for an earned media issue campaign. I suppose most of what I do falls under 'press' or 'media', but I've also done some field work, and some research.

Which Skidmore classes do you feel were most useful?

For the work I'm doing, certainly the introductory government courses gave me a good foundation, since I'm working in politics and need to understand how the government works. Specifically, however, Professor Natalie Taylor's Issues in Public Policy class has been very important in understanding how policy affects social issues, and how that affects Issues Campaigns. Though it is not in the government department, my XHTML class has come in handy in everything I've done since college. Having a specific skill that sets you apart is important, and being able to develop websites has been a plus for me.

What advice would you offer to current government majors?

As I am currently living and searching for a job in D.C., I think the best advice is to network as much as you can. The majority of the interviews I've gotten have been because I knew someone, or knew someone that knew someone. Networking won't get you a job, but it just might get you an interview. Skidmore has great alumni who are willing to help out. Also, if you are coming to D.C., it's not as big a city as you think, so getting to know as many people as you can will really help.

Where They Are Now

Heather Vickery '07

What is your current field of employment?

I am currently teaching SAT prep with Kaplan and catering at a local restaurant. However, am planning to take some statistics, economic and political science classes at UMASS Lowell over the summer and next year. I will also be pursuing an internship in Health Policy with the hope that it will strengthen my resume and grad applications.

Which Skidmore classes do you feel were most useful?

I think that state and local politics with Bob Turner was the most helpful because it was the only quantitative class I took in the government department. Next I would say, Public Policy with Natalie Taylor because she urged us not only to look at the "other side" of an argument but also made us support our positions with facts and results - not just a belief.

What advice would you offer to current government majors?

I would advise current government majors to do internships. They don't even need to be for credit or over the school year. The internships that you do will add to your resume and open your eyes to what government and policy (or any field) is really about. They not only will help you pursue whatever field/job/career that you want to out of college but they will also inform your studies while you are still in school.

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Are you actively involved in the presidential campaign, and if so, in what manner?

I am not involved in the presidential campaign at all.

Vanessa Polansky '07

I am currently working in Bozeman, MT as a Family Support Assistant for a non-profit organization, Youth Dynamics, INC. I work with families that have been separated due to abuse and neglect charges and are working on treatment plans and parenting skill development in order to re-unite. I also work with children that are in long-term foster care who suffer from severe emotional distress and behavioral issues.

I never took any social work classes at Skidmore, which would probably have been the most pertinent, but I still appreciate my education even if it doesn't apply to my work directly. Having studied class issues in some of my English courses and power dynamics in political theory classes gives me a perspective that is unique and over-arching in the social work in which I'm engaged--I can analyze the workings of the system and my role within it in ways I don't believe I would have without my liberal arts education. Along those lines, I would advise current Skidmore students to take whatever classes interest them most with the professors they know will push them; it is those classes that have stuck with me and still shape the way I look at the functioning of the "real world."

Independent Studies

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read sections of Locke's Second Treatise and Montesquieu's Spirit of the Laws, along with Charles Thach's Creation of the Presidency, the Federalist Papers, the Pacificus-Helvidius debates, and several select law review articles. By focusing on the original discussion of the nature of the executive power in the Pacificus-Helvidius debates, I hope to analyze more recent examples of the use of executive power in light of the Founders' conception of that power.

The Theoretical Origins of European Depoliticization

Laurie Graham '09

Flagg Taylor, Director

Continuing and expanding on the thought of *French Liberal Tradition: Rereading Modernity*, this course seeks to discover the theoretical origins of the attempts at European depoliticization made in the 20th century. The course will begin by considering the defense of the nation-state, primarily that made by Pierre Manent. Then, Professor Taylor and I will move to understand the thought of Hegel and his student Alexandre Kojève in order to grasp the roots of European depoliticization. To conclude we will look at the political philosophy of Carl Schmitt, who claimed liberalism itself represented a turning away from politics properly understood.

Tyler Arnot '08

Roy Ginsberg, Director

I am currently completing an independent study based on my work in South Sudan this past fall. There I saw a marginalized people who told me of the atrocities committed by the National Government of Sudan. The final product will be an honors thesis depicting Sudan's President Omar al-Bashir as an architect of Sudan's failure as a state.

Fall 2008 Schedule

Breslin, Beau Starbuck 201D

Classes:	SSP 100	American Liberty	MW	2:30-4:20	Tang Whit
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Burns, Tim - x5247, Ladd 316

Classes:	GO-102	Introduction to Political Philosophy	MWF	11:15-12:10	Ladd 307
	GO-308	Contemporary Political Thought	WF	12:20-2:10	Library 213
	SSP 100	America's Founding Principles	MW	2:30-4:20	Ladd 207

Ginsberg, Roy - X5245, Ladd 314

Classes:	GO-219	Political Economy of European Integration	TuTh	9:40-11	Ladd 207
	GO-339	International Political Economy and the Environ	TuTh	12:40-2	Ladd 207

Graney, Kate - X5242, Ladd 309

Classes:	GO-227	From Genghis Khan to Gorbachev:	M	11:15-12:10	Ladd 206
		Power and Politics in Russian History	TuTh	11:10-12:30	Ladd 206

Hoffmann, Steven - X5246, Ladd 311

Classes:	GO-103	Intro to Comparative and International Politics	TuTh	3:40-5	Ladd 307
	GO-225	Military and Political Lessons from WWII	TuTh	12:40-2	Ladd 206

Seyb, Ron - x5248, Ladd 310

Classes:	GO-252	The Psychology of Politics	MWF	9:05-10	Ladd 207
	GO-334	The United States Presidency	MWF	11:15-12:10	Ladd 207
	SSP 100	Virtual Republic	MWF	10:10-11:05	Ladd 106

Taylor, Flagg - x5244, Ladd 306A

Classes:	GO-251D	Scottish Enlightenment	TuTh	9:40-11	Ladd 307
	GO-351B	French Liberal Tradition	TuTh	2:10-3:30	Ladd 106

Taylor, Natalie

Classes:	GO-354	Feminist Political Thought	WF	12:20-1:40	Ladd 106
	SSP 100	Educating Citizens	MW	2:30-4:20	Ladd 106

Turner, Bob - x5251, Ladd 315

Classes:	GO-101	Introduction to American Government	MWF	10:10-11:05	Ladd 307
	GO-222	State and Local Government	MWF	12:20-1:15	Ladd 307

Vacs, Aldo - x5249, Ladd 319

Classes:	GO-103	Intro to Comparative and International Politics	TuTh	2:10-3:30	Ladd 307
	GO-309	Latin America and the U.S.	TuTh	11:10-12:30	Ladd 106

Whann, Christopher

Classes:	GO-356	African International Affairs	MW	4-5:20	Ladd 206
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Meital, Yorum, Greenberg Middle East Scholar-in-Residence

Classes:	GO-364A	Arab Political Discourse	TuTh	12:40-2	Tisch 207
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Unit Coordinator 1

Classes:	GO-101	Introduction to American Government	MWF	9:05-10:00	Ladd 307
	GO-224	American Indian Politics and Policy	MWF	10:10-11:05	Ladd 207
	GO-311	Constitutional Law	MWF	1:25-2:20	Tisch 207

Patrick Lanne

Classes:	GO-367	Campaign Management	M	6-9:00	Ladd 206
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