

Stephanie C. Crocco, M.A.

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Education

- **In Progress**
 - **Ph.D., Cognitive Psychology**, State University of New York at Albany, Albany, NY, 12222
 - Expected Graduation Date: May 2020
- **Completed**
 - **M.A., Cognitive Psychology**, State University of New York at Albany, Albany, NY, 12222
 - Completed January 2019
 - **B.A., Psychology**, State University of New York at Plattsburgh, Plattsburgh, NY, 12901
 - **Study Abroad:** January-April 2011, Bond University, Gold Coast, Queensland, Australia
 - Graduation Date: May 2013, *magna cum laude*

Graduate Teaching Experience

Instructor-of-Record Courses

- **APSY210: Statistical Methods in psychology at SUNY Albany, Albany, NY**
 - **Dates:** Spring 2017, Spring 2018 (2 sections), Spring 2019
 - A highly interactive course in which students had hands on experience analyzing the class' own dataset. I also integrated teaching excel skills and using excel to analyze data as a marketable skill for the students to gain.
- **APSY211: Research Methods in Psychology at SUNY Albany, Albany, NY**
 - **Dates:** Summer 2016, Spring 2019
 - Conducted an interactive course that integrated i-clicker quiz questions throughout each class. I also incorporated training in basic APA citation and formatting along with literature searching techniques.
- **APSY380: Learning at SUNY Albany, Albany, NY**
 - **Dates:** Fall 2016
 - This course integrated i-clicker quiz questions in every class. There was a focus on memory and basic theories of classical and operant conditioning.
- **ATDV110: Statistics for Social Sciences at Siena College, Albany, NY**
 - **Dates:** Fall 2017 (2 sections)
 - A highly interactive course in which students had hands on experience analyzing the class' own dataset. I also integrated teaching excel skills and using excel to analyze data as a marketable skill for the students to gain.

Graduate Course in College Teaching at SUNY Albany, Albany, NY

- **APSY892: Practicum in College Teaching**
 - Fall 2014; ran extra credit discussion sections for APSY 101 students for ten weeks; completed "Save-A-Life" training (November 2014).

Teaching Assistantships at SUNY Albany, Albany, NY

- **APSY 211: Research Methods in Psychology**
 - **Dates:** Fall 2014 – Spring 2016
 - **Faculty:** Dr. Gordon Gallup

- **Duties:** attended class and took notes, proctored exams and quizzes, graded exams and quizzes, maintained gradebook, held office hours, held review sessions for each exam, set up and posted material on blackboard.
- **APSY 381: Memory and Cognition**
 - **Dates:** Fall 2015
 - **Faculty:** Dr. James H. Neely
 - **Duties:** proctored exams, graded quizzes and exams, maintained gradebook, held office hours and review sessions, and delivered a lecture when professor was unable.
- **APSY 211: Research Methods in Psychology**
 - **Dates:** Spring 2014
 - **Faculty:** Dr. Laurie Feldman
 - **Duties:** proctored exams, held office hours, conducted review sessions, and held weekly enrichment sessions for students to obtain extra credit and to supplement the lecture material.
- **APSY 101: Introduction to Psychology**
 - **Dates:** Spring 2014
 - **Faculty:** Dr. John Forsyth
 - **Duties:** proctored exams, held office hours and review sessions, and delivered a lecture when the professor was unable.
- **APSY 270: Social Psychology**
 - **Dates:** Fall 2013
 - **Faculty:** Lindsay Morton
 - **Duties:** graded papers and posted grades on blackboard.

Graduate Research Experience

SUNY Albany, Albany, NY

- **Graduate Member of Dr. James H. Neely's Cognitive Psychology Lab**
 - Fall 2013 – present
 - **Personal Research Interests:** learning in the lab and applied settings, memory in the lab and applied settings (i.e., testing effects), forgetting in memory, proactive and retroactive interference in memory, fluency in memory, attention and consciousness.
 - **Current Research Endeavors:** collecting and analyzing data for three separate investigations and designing experiments to follow-up on previous investigations.
- **Research Lab Liaison for Dr. James H. Neely's Cognitive Psychology Lab**
 - Fall 2014 – Spring 2016 and Fall 2018 – Spring 2019
 - **Job Duties:** training new research assistants on data collection protocols and expectations in our lab; managing and creating research assistant schedules for data collection; facilitating communication between research assistants, graduate students, and participants; maintaining, organizing, and updating Institutional Review Board (IRB) and Office of Regulatory & Research Compliance (ORRC) forms.
- **Graduate Member of Dr. Heather Sheridan's Visual Cognition Lab**
 - Spring 2016 - present
 - **Personal Research Interests:** methodology in visual cognition research (i.e., eye tracking, pupillometry, electroencephalography (EEG), and event-related potentials (ERP)), the eye-mind link, and perceptual fluency effects on memory.
 - **Current Research Endeavors:** attended Steve Luck's EEG/ERP training course in April, 2016 and February, 2017; reviewing literature and creating stimuli for future experiments.

Publications

1. Cho, K. W., Neely, J. H., **Crocco, S.**, & Vitrano, D. (2016). Testing enhances both encoding and retrieval for both tested and untested items. *The Quarterly Journal of Experimental Psychology*, 1-25.
2. Cho, K., Neely, J. H., Brennan, M., Vitrano, D., and **Crocco, S.** (2017) Does testing increase spontaneous mediation in learning semantically related paired associates? *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 1-11.

Professional Presentations

Presentations

1. Neely, J. H., **Crocco, S. C.**, Vitrano, D., & Bolte, C. (2018, November). *Generalized versus Pair-Specific Test Potentiated Learning Effects for Swahili-English Translations*. Oral presentation at the 59th Annual Meeting of the Psychonomic Society, New Orleans, LA.

Posters

1. **Crocco, S.**, Vitrano, D., & Neely, J. H. (2016, February). *Direct and Indirect Testing Effects: A Replication/Extension Experiment*. Poster session presented at The Lake Ontario Vision Establishment (LOVE) conference, Niagara Falls, ON, Canada.
2. **Crocco, S.** & Neely, J.H. (2016, November). *Testing Effects on Proactive and Retroactive Interference in the A-B/A-C Paradigm*. Poster session presented at the 57th Annual Meeting of the Psychonomic Society, Boston, MA.
3. Vitrano, D., **Crocco, S. C.**, & Neely, J. H. (2018, November). *Does Testing Enhance Mediation in lion-("tiger")-stripes Paired-Associate Learning?*. Poster session presented at the 59th Annual Meeting of the Psychonomic Society, New Orleans, LA.

Colloquia

1. "Remembering and Forgetting: The Hypercorrection Effect" APSY 101 colloquium presentation. (2014, November).
2. "The Science Behind being a Student" APSY 101 colloquium presentation. (November 2015, October 2018).

Professional Affiliations

- **Psi Chi – The International Honor Society in Psychology:** inducted 2012.
- **The Psychonomic Society:** member since 2015.

Academic Honors and Awards

- Alice K. Lewis Scholarship, Fall 2009-Spring 2010, SUNY Plattsburgh, Plattsburgh NY
- Merit Scholarship, Fall 2010, SUNY Plattsburgh, Plattsburgh NY
- Bond University Study Abroad \$10,000 Scholarship, Spring 2011, SUNY Plattsburgh
- Redcay Behavioral Science Outstanding Student Scholarship, Spring 2012-Fall 2012, SUNY Plattsburgh
- Redcay Behavioral Science Outstanding Psychology Student Award, Spring 2012, SUNY Plattsburgh
- Dean's List at SUNY Plattsburgh, Spring 2010 – Spring 2013

Undergraduate Teaching and Research Experience

SUNY Plattsburgh, Plattsburgh NY

- **Student Teaching Assistant**
 - **PSY 331: Biopsychology**
 - **Dates:** Fall 2010
 - **Faculty:** Dr. Jeanne Ryan
 - **Duties:** Tutored students in Biopsychology concepts and handled grading of tests.
- **Advanced Honors Thesis, Fall 2012 – May 2013**
 - Reviewed major research in the field of cognitive training.
 - Designed a comprehensive study to activate and train working memory in adults with traumatic brain injuries using a computerized training program called the Brain Twister.
 - Administered working memory subtests from the Wechsler Memory Scale-IV, Adult Battery (WMS-IV), Wechsler Adult Intelligence Scale-IV (WAIS-IV), and Test of Nonverbal Intelligence (TONI-4).
 - Collected data during participant training and provided statistical data analysis.
- **Student Research Assistant, Spring 2012 – 2013**
 - Assisted principal investigator with research design.
 - Administered reading acuity tests and collected data on reading speed with simulated low vision.
- **Student Research Assistant, Fall 2011**
 - Collected saliva samples from children with Autism and from control groups.

Undergraduate Professional Development

Plattsburgh, NY

- **NORTH COUNTRY REGIONAL TRAUMATIC BRAIN INJURY CENTER**
 - **Cognitive Rehabilitation Intern, August 2011-May 2013**
 - Facilitated diverse therapy sessions for adults with profound developmental disabilities and emotional disabilities.
 - Provided differentiated instruction (e.g., role playing) for individuals and small group therapy in the areas of communication, emotion processing, and problem solving.
 - Counseled adults and discussed alternative approaches to difficult social and vocational situations.
 - Documented patient progress via collection of data from therapy sessions to ensure effectiveness of therapy goals.
 - **Independent Living Skills Training Intern, January 2012 – May 2012**
 - Conducted in-home therapy sessions for adults with moderate to severe traumatic brain injuries.
 - Counseled adults and discussed alternative approaches to difficult social and vocational situations.
 - Developed goal plans for clients in the areas of socialization, vocational opportunities, nutrition, and finances.