

Curriculum Vita  
**DENISE L. EVERT**

**CONTACT INFORMATION**

Department of Psychology  
Skidmore College  
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**PROFESSIONAL EXPERIENCE**

Skidmore College, Saratoga Springs, NY, Academic Appointments

Associate Professor in Cognitive Neuroscience (June 2003 – Present)  
Assistant Professor in Cognitive Neuroscience (Sept 1997 - May 2003)

Skidmore College, Leadership Positions

Chair, Health Professions Advisory Committee (June 2017 – May 2021)  
Associate Chair, Psychology Department (June 2016 – May 2018)  
Chair, Psychology Department (July 2008 – June 2012)  
Director, Neuroscience Program (June 2002 – May 2004)  
Co-Director, Neuropsychology/Health Psychology Research Internship Program with Glens Falls Hospital (2000-2004)  
Inaugural Chair, Neuroscience Steering Committee (Sept 2001 – May 2002)  
Chair, Committee on Admissions and Student Aid (Fall 2000)

Harvard Medical School and Brockton/West Roxbury Veterans Affairs Medical Center, MA

Research Fellow/Post-Doctoral Fellow - Neuropsychology (June 1996 - Aug 1997)

Boston University School of Medicine and Boston Veterans Affairs Medical Center, MA

Post-Doctoral Trainee - Neuropsychology of Alcoholism (June 1995 - May 1996)  
Graduate Research Assistant, Neuropsychology Lab (June 1993 – June 1995)

**EDUCATION**

Ph.D. in Psychology (Neuropsychology of Attention), Princeton University (June 1993 - June 1995)  
M.A. in Psychology (Attention and Perception), Princeton University (Sept. 1991 - June 1993)  
M.A. in Psychology (Attention and Perception), Wesleyan University (Sept 1989 - June 1991)  
B.A. in Experimental Psychology, Gettysburg College (Sept 1985 - May 1989)

**TEACHING EXPERIENCE** (Skidmore College, Fall 1997 – Present)

Introductory Level:

Introduction to Psychological Science; Colloquium in Psychological Science; Introduction to Neuroscience (with Lab); Head Games: The Public Health Concussion Crisis (First-Year Scribner Seminar); Creative Minds (First-Year Scribner Seminar); Liberal Studies: The Human Experience/Human Dilemmas; Introduction to Neuroscience/Psychology Research

Intermediate Level:

Introduction to Biopsychology; Neuropsychology; Integrative Seminar in Neuroscience Research; Creativity and the Brain; Pathways to the Health Professions

Advanced Level:

Seminar in Cognitive Neuroscience; Divided Brain/Integrated Mind; Cognitive Neuroscience: Left Brain/Right Brain; Neuropsychology of Perception & Attention; Research Independent Study in Psychology/Neuroscience; Senior Seminar in Psychology; Senior Research in Psychology and Neuroscience

## ACADEMIC GRANTS, HONORS, AWARDS, and FELLOWSHIPS

- Recipient of Endowed Chair (2019-2024): *Susan Kettering Williamson '59 Chair in Neuroscience*
- Recipient of the *Phyllis A. Roth Distinguished Service Award* (2022), Skidmore College.
- Skidmore Summer Faculty/Student Collaborative Research Grants (2007, 2011, 2013, 2014, 2022)
- *New York Six Seed Grant* for cultivating new faculty partnerships and academic collaborations (2018). Clinical Psychology and Neuropsychology in the Liberal Arts College: Exploring Best Practices for Teaching, Advising, Practice, Scholarship, and Service (TAPSS). Principal organizer: Cay Anderson-Hanley (Union College). Faculty Collaborators: Tara McKee (Hamilton); Denise Evert, Mark Rye, and Casey Schofield (Skidmore), Jamie Bodenlos (Hobart and William Smith), Rebecca Shiner and Julia Martinez (Colgate), Pamela Thacher (St. Lawrence), and Catherine Walker (Union).
- Mentor for *Stoles and Cords Recognition Ceremony*, Division of Student Affairs/Office of Student Diversity Programs (2018). Selected by a graduating senior (first generation college student) to bestow her cord during the first Stoles and Cords Recognition Ceremony.
- Teaching Load Modification Grant from the *Skidmore-Union SUN Network: Supporting Women Faculty in STEM Disciplines* (2010 2-credit release; 2012 4-credit release)
- Post-Tenure Faculty Development Grant from the Andrew W. Mellon Foundation's Upstate New York Four-College Consortium Grant to Support Faculty Career Enhancement (Spring, 2007). Awarded supplementary funds to support full-year sabbatical.
- Ad Hoc Research Grant, Skidmore College (Spring, 2002)
- Periclean Honor Society (Fall, 2000): Nominated as a professor who has made a difference in students' Skidmore experience.
- Faculty Development Grant, Skidmore College (Fall, 1997)
- Nelson Butters Award for Scholarship in Neuropsychology (1997), 6th Annual Massachusetts Neuropsychological Society Meeting, Boston, MA.
- National Research Service Award training grant (1995-1996), Boston University School of Medicine.
- University Fellowship (1991-1992), Princeton University.
- Graduated Cum Laude (1989), Gettysburg College.
- Psi Chi Award (1989): Given to a senior Psychology major who shows promise in the field of psychological endeavor, Gettysburg College.

## PUBLICATIONS (\*Skidmore College student)

- Evert, D. L. (2023). Contributor to R. McNamara (Ed.), *Radical Fiber: Threads Connecting Art and Science*. The Frances Young Tang Teaching Museum and Art Gallery at Skidmore College and Delmonico Books
- Evert, D. L., Goodwin, G., & Stavnezer, A. J. (2005). Integration of computer technology into an introductory level Neuroscience laboratory. *Teaching of Psychology, 32*(1), 69-73.
- Evert, D. L., McGlinchey-Berroth, R., Verfaellie, M., & Milberg, W. P. (2003). Hemispheric asymmetries for selective attention apparent with increased task demands in healthy participants. *Brain and Cognition, 53*, 34-41.
- Evert, D. L., & \*Kmen, M. (2003). Hemispheric asymmetries for global and local processing as a function of stimulus exposure duration. *Brain and Cognition, 51*(1), 115-142.
- Evert, D. L., & Oscar-Berman, M. (2001). Selective attentional processing and the right hemisphere: Effects of aging and alcoholism. *Neuropsychology, 15*(4), 452-461.
- Oscar-Berman, M., Shagrin, B., Evert, D. L., & Epstein, C. (1997). Impairments of brain and behavior: The neurological effects of alcohol. *Alcohol Health & Research World, 21*(1), 65-75.

- Oscar-Berman, M., & Evert, D. L. (1997). Alcohol related neuropsychological disorders. *Ninth Special Report to the U.S. Congress on Alcohol and Health*, 149-158. U.S. Department of Health and Human Services.
- Oscar-Berman, M., & Evert, D. L. (1997). Alcoholic Korsakoff's syndrome. In P. D. Nussbaum (Ed.), *Handbook of Neuropsychology and Aging*, 201-215. New York: Plenum Press.
- Evert, D. L., & Oscar-Berman, M. (1995). Alcohol-related cognitive impairments: An overview of how alcoholism may affect the workings of the brain. *Alcohol Health & Research World*, 19(2), 89-96.
- Kinchla, R. A., Chen, Z., & Evert, D. L. (1995). Pre-cue effects in visual search: Data or resource limited? *Perception & Psychophysics*, 57(4), 441-450.
- Carrasco, M., Evert, D. L., Chang, I., & Katz, S. M. (1995). The eccentricity effect: Target eccentricity affects performance on conjunction searches. *Perception & Psychophysics*, 57(8), 1241-1261.

### PAPERS PRESENTED AT MEETINGS OF PROFESSIONAL SOCIETIES

(\*Skidmore College students; †undergraduates from other institutions)

- \*Song, X. & Evert, D. L. (April 2020). *The examination of attentional biases and priming effects in cognitive task performance in individuals who spent time with dementia patients*. 24<sup>th</sup> Annual NYU Psychology Research Conference, New York City, NY.
- \*Keifer, R., & Evert, D. L. (May 2018). *Left hemisphere mediation of cognitive reappraisal lessens interference effects from negative words in females*. 30<sup>th</sup> APS Annual Convention. San Francisco, CA.
- \*Schapiro, R., Evert, D. L., & Müllensiefen, D. (July 2016). *Investigating autobiographical memory recall in dementia and healthy older adults following exposure to familiar music*. 14<sup>th</sup> International Conference for Music Perception and Cognition. San Francisco, CA.
- \*Coffel, M., & Evert, D. L. (November 2015). *Listening to the big picture: The effects of music-induced arousal on creativity and perceptual scope*. Neuroscience of Creativity. Chicago, IL.
- \*Coffel, M., \*Schapiro, R., & Evert, D. L. (August 2015). *Listening to the big picture: The effects of music-induced arousal on creativity and perceptual scope*. Society for Music Perception and Cognition. Nashville, TN.
- \*Schapiro, R., & Evert, D. L. (August 2015). *Where words fail, music speaks: Emotional music and autobiographical memories for individuals with dementia*. Society for Music Perception and Cognition. Nashville, TN.
- \*Coffel, M., \*Schapiro, R., & Evert, D. L. (March 2015). *Listening to the big picture: The effects of music-induced arousal on creativity and perceptual scope*. 22<sup>nd</sup> Annual Cognitive Neuroscience Society Conference. San Francisco, CA.
- \*Coffel, M., \*Schapiro, R., & Evert, D. L. (August 2013). *Hemispheric specialization, self-relevant stimuli, & gender mediate emotional Stroop effects*. New York Six Consortium Undergraduate Research Conference. St. Lawrence, NY.
- \*Coffel, M., \*Schapiro, R., & Evert, D. L. (March 2013). *Valence based hemispheric specialization for emotional processing in a modified Stroop task*. 21<sup>st</sup> Annual Cognitive Neuroscience Society Conference. Boston, MA.
- Evert, D. L., & \*Bauer, M. (November 2009). *Distracter conflict and intensity mediate the negativity bias in a face-word emotional Stroop task*. 50<sup>th</sup> Annual Meeting of the Psychonomic Society. Boston, MA.

- Evert, D. L., \*Tanzer, A., & \*Stanchina, M., & \*Coombs, G. (November 2007). *Hemispheric specialization, presentation format, and current concern mediate emotional Stroop effects*. Annual Society for Neuroscience Conference. San Diego, CA.
- Evert, D. L., & \*Zigelbaum, A. (October 2006). *The impact of slow effects on hemispheric asymmetries in an emotional Stroop task*. Annual Society for Neuroscience Conference. Atlanta, GA.
- Evert, D. L., \*Gutner, C. A., & \*Purtell, K. (May 2006). *Valence-based support for verbally categorizing emotional stimuli in lateralized face/word Stroop tasks*. 18<sup>th</sup> Annual Meeting of the Association for Psychological Science.
- Anderson-Hanley, C., Evert, D. L., \*Hurley, S., \*Page, K., \*Osmond, K., \*Oppenheim, B. S., Miller, P., & Sponzo, R. (2004, February). *Neuropsychological effects of hormonal treatments for cancer: A pilot study*. 32<sup>nd</sup> Annual Meeting of the International Neuropsychological Society. Baltimore, MD.
- \*Bookhout, C.M., Evert, D. L., & \*Gutner, C. (2003, May). *Valence-based facilitation effects for emotional processing on a lateralized STROOP task*. 7<sup>th</sup> Annual Conference of N.E.U.R.O.N (North East Undergraduate Research Organization for Neuroscience). Wheaton College, Norton, MA.
- Evert, D. L., Goodwin, G., & Stavnezer, A. J. (2002, January). *Presentation of an introductory level neuroscience course with interactive lab*. 24<sup>th</sup> Annual National Institute on the Teaching of Psychology. St. Petersburg Beach, FL.
- \*Bates, M., †Lieban, A., & Evert, D. L. (2001, March). *Exposure duration differentially affects hemispheric asymmetries for global and local processing*. 15<sup>th</sup> National Conference of Undergraduate Research. Lexington, KY.
- Evert, D. L., \*Kmen, M., \*Valderrama, M., \*Michaelson, N., & †Richardson, S. (2000, June). *Exposure duration differentially affects hemispheric asymmetries for global and local processing*. 12<sup>th</sup> Annual Convention of the American Psychological Society. Miami, FL.
- Evert, D. L., McGlinchey-Berroth, R., Verfaellie, M., & Milberg, W. P. (1999, June). *Right hemisphere specialization for selective attention apparent with increased task demands*. 11<sup>th</sup> Annual Convention of the American Psychological Society. Denver, CO.
- \*Sarmiento, I. A., \*Valderrama, N., & Evert, D. L. (1999, April). *Hemispheric asymmetries for global and local processing as a function of stimulus exposure duration*. 13<sup>th</sup> National Conference of Undergraduate Research. Rochester, NY.
- Evert, D. L., McGlinchey-Berroth, R., Verfaellie, M., & Milberg, W. P. (1997, June). *Cerebral specialization for selective attention: Effects of task demands, aging, and Alzheimer's disease*. 6<sup>th</sup> Annual Scientific Symposium and Poster Session of the Massachusetts Neuropsychological Society. Boston, MA.
- Evert, D. L., McGlinchey-Berroth, R., Verfaellie, M., & Milberg, W. P. (1997, March). *Cerebral specialization for selective attention: Effects of task demands and aging*. 5<sup>th</sup> Annual Research Day of the Consolidated Department of Psychiatry, Harvard Medical School. Boston, MA.
- Evert, D. L., & Oscar-Berman, M. (1996, June). *Attentional selection in abstinent alcoholics: A test of two hypotheses*. 5<sup>th</sup> Annual Scientific Symposium and Poster Session of the Massachusetts Neuropsychological Society. Boston, MA.
- Evert, D. L., & Kinchla, R. A. (1993, April). *Weighted information integration: An alternative explanation of "attentional" effects*. 64<sup>th</sup> Annual Meeting of the Eastern Psychological Association. Washington, D.C.

Carrasco, M., & Evert, D. L. (1991, November). *The effect of target position in a conjunction visual search task*. 32<sup>nd</sup> Annual Meeting of the Psychonomic Society. San Francisco, CA.

Carrasco, M., & Evert, D. L. (1991, March). *A critique on biological gender differences in visual-spatial abilities*. 16<sup>th</sup> National Association for Women in Psychology. Hartford, CT.

## INVITED RESEARCH PRESENTATIONS

Union College (Spring, 2005, 2006, 2007). *Hemispheric specialization of function mediates the influence of unattended information on the processing of attended information*. Hosted by Dr. Cay Anderson-Hanley, Psychology Department.

The College of Saint Rose (Spring, 2000). *Left brain/right brain and visual attentional processing: What's the difference?* Hosted by The College of Saint Rose Behavioral Neuroscience Research Team.

Gettysburg College (Fall, 1998). *Visual attention and the right hemisphere of the brain: What we have learned from neuropsychological patients, functional brain imaging studies, and behavioral studies with non-brain damaged individuals*. Hosted by the Psychology department.

## COLLABORATIVE RESEARCH WITH STUDENTS

Yearlong Senior Thesis Projects (8 credits): 26 students

Advanced-Level Laboratory Research-Based Independent Studies (3-4 credits): 20 students

Introductory Laboratory-Based Research Tutorials (1-2 credits) [new to curriculum in 2002]: 80 students

Summer Collaborative Research: 30 students

Directed Reading Independent Studies (3 credits): 11 students

Graduate Student Mentoring (MALS Program): 3 students

High School Science Research Students: 7 students mentored (I worked with each student for 2-3 years) (2014-2021)

Neuropsychology/Health Psychology Research Internship Program: 14 students mentored (Spring 2000 – 2004).

## SKIDMORE COLLEGE PRESENTATIONS

Science and Math Open House for prospective health professions students (Fall 2017 – Present). *Preparing for medical school and other health professions*.

*The Creative Impulse: Myths and Facts*. Guest lecture in Marie Glotzbach's seminar production for *33 Variations*. (Fall, 2018).

Reunion Weekend, Office of Alumni Relations, Presenter at the Skidmore Department of Nursing Celebration, June 2017, June 2018

Science and Math Open House for prospective students (Fall 1998-2003, 2005-2006, 2008). *Exploring neuroscience: Neuropsychology, perception, and consciousness*.

Dean of Studies First-Year Experience Workshop (Fall, 2006). *Preparing for exams*.

The Francis Young Tang Teaching Museum and Art Gallery (July 2006). *Neuroscience now: Frontiers in brain research*. Co-presentation with Professor Hassan López on the interdisciplinary nature of neuroscience.

Master of Arts in Liberal Studies (MALS) seminar (Summer, 2006). *A neuroscience examination of creativity and mental illness: What the brain reveals*.

Higher Education Opportunity Program/Academic Opportunity Program Summer Academic Institute Workshop (Summer 2002, 2005). *Neuroscience Now*.

Great Expectations: Introducing Academic Culture at Skidmore (Pre-Orientation, 2000): Invited by the Dean of Studies Office, HEOP, and Career Services to participate in a pre-orientation three-day workshop for the incoming class of 2004. The workshop was intended to explore fundamentals of college-level reading, studying, writing, critical thinking, and academic work expectations.

Junior Admissions Workshop (Spring, 1998). *Brain damage and attentional processing: Why won't you eat the food on the left side of your plate?*

## **SARATOGA SPRINGS COMMUNITY PRESENTATIONS**

Skidmore College's Camp Northwoods (Summer 2008-2011, 2019). *Got Brains?* Neuroscience workshop for campers, grades 1<sup>st</sup>-6<sup>th</sup>.

Saratoga Reads Junior (Spring, 2012). A discussion with local 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> graders on *Phineas Gage: A Gruesome but True Story About Brain Science*, by John Fleischman. Prepared an interactive companion web presentation for Saratoga Reads Junior

Summer Science Institute for Girls (Summer, 2007). *The electric brain: Event-related potentials (ERPs) as an alternative lie-detection technique*.

Center for Talented Youth (Summer, 2006). *Event-related potentials (ERP) and lie detection*.

Survey of Liberal Studies for Mature Adults (Fall, 1998). *Left brain, right brain: Assessing hemispheric asymmetries*.

## **SKIDMORE COMMITTEE WORK**

### Faculty and College Committees:

- Institutional Review Board (Jan 2016-Present)
- Health Professions Advisory Committee (2005-Present; Chair, 2017-2021)
- Faculty Advisory Board (2015-2018)
- Self-Determined Majors Advisory Committee (2014-2018)
- SEE-Beyond Awards Review Committee (Spring, 2013)
- Tenure Review Board (2006-2008)
- Committee on Admissions and Student Aid (1999-2002; Chair, Fall 2000)

### Psychology Department Committees:

- Faculty Advisor for Psi Chi (2023-2024)
- Admissions Support Committee (2020-2021)
- Associate Chair (2016-2018): Domestic and abroad transfer course approvals, declaration of majors, independent study approval, special curricular requests
- Curriculum/Assessment Committee
  - Committee Member (2021-2022, 2018-2019, 2011-2012, 2008-2009, 1997-1999)
  - New Psychology Curriculum, Chair (2012-2013)
  - Psychology Program Self-Study, Chair (2009-2010)
- Chemical Hygiene Officer (Fall 2015)
- Psychology Department Diversity Representative (2014-2015)
- Participant Review Board (Chair 2000-2001; 2005-2006; Fall 2013; 2014-2015)
- Faculty Search Committees
  - Tenure-Track Open Searches (two positions) (Spring 2021 – Present)
  - Visiting Assistant Professor (Spring 2018)

- Tenure-Track Cognitive Search (2015-2016)
- Tenure-Track Diversity Search (2014-2015)
- Tenure-Track Clinical Search (2011-2012)
- Tenure-Track Developmental Search, Chair (2009-2010)
- Tenure-Track Clinical Search, Chair (2008-2009)
- Tenure-Track Cognitive Search (2006-2007)
- Tenure-Track Behavioral Neuroscience Search (2004-2005)
- Budget Committee (1999-2000, 2003-2004, 2008-2012)
- Colloquium Committee (2002-2003)

Neuroscience Program Committee and Science-Related Committees:

- Neuroscience Steering Committee (2001-2009; Chair, 2001-2004; 2015-2018; 2020-Present)
- Personnel Review Committee, Neuroscience Program Personnel Committee, Member. (2015 – Present).
- Science Planning Group (2001-2004, 2008-2012)
- Skidmore Scholars in Science and Mathematics Committee (2008-2010)
- New Neuroscience Major Committee (1999-2001)
- Howard Hughes Medical Institute Grant advisory committee (1999-2000)

**SKIDMORE ADVISING**

Academic advisor for Psychology and Neuroscience majors (1997 – present)  
 Health Professions Advisory Committee (HPAC) advisor (2006-2021)  
 Summer advisor for incoming first-year students (2010, 2013-2020, 2022)

**PROFESSIONAL DEVELOPMENT WORKSHOPS**

- *The Inclusive STEM Teaching Project*, National Science Foundation (March 23, 2022 – May 5, 2022).
- *Andrew W. Mellon Foundation Teaching Support Network*, Office of the Dean of the Faculty and CLTL. (August 28, 2020 - December 15, 2020).
- *At the Front of the Room: Understanding Challenges to Marginalized and Minoritized Instructors' Authority and Credibility in the Classroom*, CLTL, DOF. (October 4, 2020).
- *Perusall Demonstration*, Skidmore: LEDS. (August 11, 2020).
- *Breakout Rooms*, Skidmore: LEDS. (August 3, 2020).
- *The UnEssay*, Skidmore: CLTL. (August 3, 2020).
- *Creating Instructional Video When you are NOT a Video Producer*, CLTL. (July 28, 2020).
- *Supporting International Students in a Remote Teaching Context*, CLTL. (July 22, 2020).
- *Accessibility Considerations in Remote Teaching*, CLTL. (July 21, 2020).
- *Equity Minded Assessment Workshop*, CLTL. (July 17, 2020).
- *Diversity, Equity & Inclusion in Remote Teaching: Student Perspectives*, CLTL. (July 16, 2020).
- *theSpring: Creating Assignments and Managing the Gradebook*, LEDS. (July 15, 2020).
- *Teaching Online: Top 10 Moves*, CLTL. (July 14, 2020).
- *Pivoting to Online Teaching: Research and Practitioner Perspectives*, edX. (June 1, 2020 - July 10, 2020).
- *Summer Faculty Development Institute - Make Next Year Special: Thinking Outside of the Box*, Union College. (June 19, 2020 - July 2, 2020).
- *Introduction to Brightspace/theSpring*, LEDS. (June 17, 2020).
- *Remote Liberal Arts Moving from Urgent Transition to Intentional Planning*, Consortium of Liberal Arts Colleges (CLAC). (June 10, 2020).
- *Zoom, Ensemble, and Blackboard for Online Learning*, LEDS (March 31, 2020).
- *Teaching and Learning for ALL Students: Building Universal Design for Learning (UDL) into Classrooms, Course Material and Assessment Methods*, CLTL (February 14, 2020).

- *Just-in-Time Inclusive Hiring* (Oct 2010; Jun/Dec 2014; Jan/Apr 2015).
- *Teaching in the Diverse Classroom* (May 2015).
- *Student Ratings: Evaluating Teaching or Evaluating Gender* (April 2011). Joey Sprague, Professor of Sociology at the University of Kansas. Sponsored by the Skidmore and Union Colleges Network NSF ADVANCE grant.
- *Making the Most of the Moment: The Art of Getting Your Message Across* (March 2011). Dr. Geraldine Richmond. Sponsored by the Skidmore and Union Colleges Network NSF ADVANCE grant.
- *Teagle Assessment Workshop* (January 2011). Dan Chambliss from Hamilton College and Scott Brophy from Hobart and William Smith. Sponsored by the Assistant Dean of the Faculty and Director of the First-Year Experience.
- *How to Enhance Teaching Evaluation Forms* (December 2010). Catherine Ross, Managing Director of Wake Forest University's Teaching and Learning Center. Sponsored by CAPT and CEPP.
- *Anti-Harassment Education* (February 2010). Sponsored by the Office of Human Resources.
- *Stereotype Threat* (October 2009). Valerie Purdie-Vaughns from Columbia University.
- *Faculty Search Workshop* (May 2009). Women in Science and Engineering Leadership Institute (WISELI), Union College.
- *Skidmore climate and perceptions regarding institutional support for women in STEM disciplines*. (Fall, 2008). Female Associate Professor focus group. Sponsored by the Skidmore and Union Colleges Network NSF ADVANCE grant.
- *Science Advising* (Fall, 2008). Sponsored by the Dean of Studies Office.
- *Advancing the Department: Workshop for Department and Division Chairs* (Summer 2008). Sponsored by the Council of Independent Colleges, Albany, NY.
- *LSI: Human Dilemmas* (Summer, 2003). Workshop to introduce new LSI faculty to the new Human Dilemmas curriculum; collaborative workshops on developing classroom activities and assignments.
- *Academic Writing in the Disciplines Workshop on Writing Standards* (Summer, 2000). Sponsored by the CEPP Subcommittee on Academic Writing. Weeklong workshop culminated in the development of a website presenting the conventions, standards, and expectations for writing in the discipline of Psychology.
- *Techniques for Teaching at the College Level* (Spring, 1999). Hudson Mohawk Association of Colleges and Universities, Educational Leadership Corps, Union College.

## **SARATOGA SPRINGS COMMUNITY SERVICE**

### Saratoga Independent School:

- 2010-2011, Governance Chair, Immediate Past President
- 2009-2010, President
- 2008-2009, Secretary and President-Elect
- 2007-2008, Member, Academic Affairs Committee, Fundraising & Marketing Committee, Internal Communications Committee (Co-chaired the fundraising committee and raised \$37,000 for the school)