

FACULTY INSTITUTE



Why Send Your Faculty to the Faculty Institute?

In these polarized times, educators face the challenge of guiding students through complex and often contentious issues, yet faculty have limited space, support, and resources to engage meaningfully in this work. Most faculty members are eager for their classrooms to be spaces where students feel encouraged to speak up, listen to other viewpoints, and engage across difference. Even at institutions where this is fundamental, however, faculty rarely get the chance to dive deeper, or may feel hesitant to discuss and practice these skills together.

The Faculty Institute helps faculty across disciplines nationwide redesign a course, launch a new one, or create professional development workshops for their campus community to promote the skills, dispositions and confidence that civil discourse requires. Faculty support student learning outcomes centered in critical thinking and reflection, listening, dichotomous thinking, confidence and skills in engaging across lines of difference and willingness to dissent.

By investing in your faculty's participation in this uniquely tailored professional development opportunity you are not only supporting their professional development but also advancing your institution's commitment to preparing students for democratic life.



"The Faculty Institute has you undo and challenge the very ways in which you've naturalized a common sense in your own work and try to think more broadly in who you're reaching and how you reach them."

Leland Tabares, Ph.D.
Assistant Professor of Race, Ethnicity,
and Migration Studies
Colorado College



Hear more about the experience

collegepresidents.org/facultyinstitute

ABOUT THE FACULTY INSTITUTE

- The program launches with a 2.5-day in-person convening followed by an 18-month virtual community of learning and purpose.
- Faculty gain access to resources, support, and opportunities to hear and work with experts and faculty peers to apply and practice civil discourse and collaborative problem solving.
- The unique curriculum is co-designed by diverse scholars and practitioners in ethics, religion, communication, law, and history, as well as shaped by participants themselves.
- The interdisciplinary approach focuses on developing curricula across diverse fields, including humanities, social sciences, STEM, and professional areas.
- The Institute offers professional and intellectual enrichment for committed faculty, supported by ongoing peer collaboration and learning opportunities through Citizens & Scholars.
- Participants engage with you and your team to embed the goals of the Institute throughout your campus community.



CITIZENS & SCHOLARS
COLLEGE PRESIDENTS
FOR CIVIC PREPAREDNESS

2025 Convening Dates

June 22–24: Rutgers University

July 20–22: Rutgers University

Pricing

\$12,000 per participant

This includes the 2.5 day in-person event & 18 months of follow-on support in the Community of Purpose with virtual learning sessions with experts, one-on-one coaching and full access to the library of resources. As part of the fee, participants receive a \$2,000 stipend to support their work in bringing learnings back to the classroom and campus.

Ready to register your faculty?

Email faculty@collegepresidents.org



This conference proved an incredible learning and networking opportunity. I feel like we learned a lot in a very short period of time, and I'm grateful and excited that future opportunities for connection and collaboration are baked into the program.

Faculty Institute participant

The break-out sessions gave me the opportunity to drill down to the core of what civil discourse means. I now walk away from this with a better understanding.

Faculty Institute participant



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FAQ



Who should attend the Faculty Institute?

The Institute is open to any level of faculty and staff, from any discipline. This includes:

Junior and Senior Faculty

Institutions are encouraged to send at least two faculty members—one early-career and one more established—who can collaborate and sustain momentum on campus.

Executive Directors of Teaching Learning Centers, Associate Provosts, and Provosts

Institutions prepared to scale this initiative to reach larger numbers of faculty are encouraged to send faculty in these roles.

Faculty Seeking to Strengthen Their Teaching

Those who want to improve their ability to navigate complex discussions, integrate diverse perspectives, and help students engage in civil discourse should attend.

Institutional Champions for Dialogue

Faculty motivated to lead initiatives that foster productive campus conversations, shape institutional culture, and develop new curricular approaches should attend.

Faculty Interested in Course Design or Revision

Participants will design or redesign a course that teaches students the skills of engaging across differences.

What disciplines is the Faculty Institute for?

The Faculty Institute is interdisciplinary and designed for faculty across disciplines committed to fostering dialogue across differences and enhancing civil discourse in their classrooms and campus communities. Past participants have included faculty from a wide variety of disciplines; no disciplines are excluded from participating. Faculty in the humanities, social sciences, STEM, or professional schools can integrate these skills into their teaching and scholarship.

How many faculty from my institution should attend?

Institutions may send any number of faculty to the Faculty Institute. However, we recommend sending at least two faculty members from different disciplines—one early-career and one more established. This approach ensures:

Cross-disciplinary Collaboration

Faculty can collaborate to weave dialogue across differences in various academic fields.

Sustained Impact

A team approach enhances the chances of long-term campuswide initiatives and cultural transformation.

Peer Support & Institutional Buy-in

Faculty attending together can assist one another in implementing new strategies and advocating for broader adoption. After participating in the Institute, many faculty members have been invited to lead efforts at the institutional level. Those who have had a peer collaborator, along with support from a dean or provost, have found tremendous success in advancing these efforts.

Larger institutions or those seeking to build a strong foundation for engagement across campus differences may consider sending three to five faculty members from diverse departments.

I'm interested in bringing the Faculty Institute to my campus for a larger group of faculty. How do I find out more?

Please email faculty@collegepresidents.org with your request, including your institution, context, number of desired participants, and your ideal timeframe.