

# **DEPARTMENT OF SOCIAL WORK**

## **SPRING 2021 COURSES**

**SW 212.001**

**SW VALUES AND POPLN AT RISK**

**J. Paul**

**TU TH 9:50 – 11:10 am**

**Online Mix**

**3 Credits**

This course introduces social work values; it provides students an opportunity to identify and clarify conflicting values and ethical dilemmas; and, it examines the impact of discrimination, economic deprivation, and oppression on groups distinguished by race, ethnicity, culture, class, gender, sexual orientation, religion, physical or mental ability, age, and national origin. Students learn assessment and intervention skills that enable social workers to serve diverse populations and to promote social and economic justice. (Fulfills social sciences requirement; designated a Cultural Diversity course.)

**SW 222.001**

**INTRO TO SOCIAL WORK**

**J. Paul**

**W F 10:30 – 11:50 am**

**Online Mix**

**3 Credits**

Introduction to social welfare and the field of social work from a historical, educational, and theoretical perspective. The course explores the values, knowledge and skills required in the profession, along with their practical application in the field, and factors affecting social work practice, e.g., class, gender, race. (Fulfills social sciences requirement.)

**SW 241.001**

**RESEARCH METHODS**

**K. Melekis**

**W F 1:00 – 2:20 pm**

**Online Mix**

**3 Credits**

Examination of the research process used by human service professionals. Students learn about social science methodology from the perspective of a future practitioner and research consumer. Topics include: problem formulation, measurement, design, qualitative and quantitative modes of observation, data collection, and analysis. The course addresses practical issues such as single-subject design, program evaluation, and the ethical dilemmas involved in conducting human subject research. As part of the writing requirement for the major, students will develop a feasible and thorough quantitative research proposal.

**SW 298.001**  
**M 3:30 – 5:00 pm**  
**1 Credit**

**EXPLORATIONS IN SOCIAL WORK**

**K. Melekis**  
**Online Mix**

A topical workshop, seminar, discussion group, service learning experience, or research project that can link to a regular social work course or serve as a freestanding course.

**Prerequisites:** permission of instructor.

**SW 320.001**  
**Does Not Meet**  
**1 Credit**

**SERVICE LEARNING**

**K. Melekis**  
**Hyflex**

Service-learning through partnerships with community agencies. Service learning integrates academic work with community service. Students learn to apply knowledge gained in the classroom to “real life” by getting hands-on experience in the community. Service learning benefits students by enhancing their understanding of concepts learned in the classroom, promoting personal identity, fostering the development of civic responsibility, and giving them the opportunity to work with diverse populations in a “real world” setting. Community partners benefit from the relationships formed and the services students contribute in response to community needs. Students will engage in fieldwork with underserved and under-represented populations in local community agencies. Students will have the opportunity to practice basic communication and relationship skills, be introduced to social problems and issues, and learn skills relevant to social work theory and practice.

**Prerequisites:** Co-requisite: **SW 334**

**Note(s):** Not for liberal arts credit.

**SW 320.002**  
**Does Not Meet**  
**1 Credit**

**SERVICE LEARNING**

**P. McCarthy**  
**Hyflex**

Service-learning through partnerships with community agencies. Service learning integrates academic work with community service. Students learn to apply knowledge gained in the classroom to “real life” by getting hands-on experience in the community. Service learning benefits students by enhancing their understanding of concepts learned in the classroom, promoting personal identity, fostering the development of civic responsibility, and giving them the opportunity to work with diverse populations in a “real world” setting. Community partners benefit from the relationships formed and the services students contribute in response to community needs. Students will engage in fieldwork with underserved and under-represented populations in local community agencies. Students will have the opportunity to practice basic communication and relationship skills, be introduced to social problems and issues, and learn skills relevant to social work theory and practice.

**Prerequisites:** Co-requisite: **SW 333**

**Note(s):** Not for liberal arts credit.

**SW 333.001**  
**TU 6:10 – 8:55 pm**  
**3 Credits**

**SW PRACT W/IND AND FAM**

**K. Melekis**  
**Online Mix**

Part of a two-semester sequence designed to prepare students for entry-level generalist social work practice and to provide students with an overview of social work theory and its relation to practice. The course focuses on the knowledge, skills, and values needed for beginning social work practice with diverse individuals and families and addresses all phases of the helping process, including assessment, planning, intervention, evaluation, termination, and follow-up. Students will be encouraged to examine the relationship between theory and practice, and contextualize particular practice methods within a general theoretical perspective. Assignments emphasize critical thinking skills and theoretically grounded, research-based practice strategies.

**Prerequisites:** **SW 222**, **SW 212**, and **SW 241** are required prior to enrollment in this course. The course assumes students have also taken **SW 253 - Human Behavior and the Social Environment** OR are enrolled in **SW 253** concurrently. Concurrent enrollment in **SW 320 Service Learning in Social Work** is also required.

**Note(s):** Not for liberal arts credit.

**SW 334.001**  
**TU TH 1:10 – 2:30 pm**  
**3 Credits**

**SW PRACT W/GR, ORG, COMM**

**J. Paul**  
**Online Mix**

Part of a two-semester sequence designed to prepare students for entry-level generalist social work practice and to provide students with an overview of social work theory and its relation to practice. The course focuses on the knowledge, skills, and values needed for beginning social work practice with diverse individuals and families and addresses all phases of the helping process, including assessment, planning, intervention, evaluation, termination, and follow-up. Students will be encouraged to examine the relationship between theory and practice, and contextualize particular practice methods within a general theoretical perspective. Assignments emphasize critical thinking skills and theoretically grounded, research-based practice strategies.

**Prerequisites:** **SW 222**, **SW 212**, and **SW 241** are required prior to enrollment in this course. The course assumes students have also taken **SW 253 - Human Behavior and the Social Environment** OR are enrolled in **SW 253** concurrently. Concurrent enrollment in **SW 320 Service Learning in Social Work** is also required.

**Note(s):** Not for liberal arts credit.

**SW 381.001**  
**TU 4:00 – 7:00 pm**  
**3 Credits**

**FIELD PRACTICUM SEMINAR**

**P. McCarthy**  
**In Person**

Provides discussion and analysis of practicum-related experiences and professional issues. A major purpose of the seminars is the development of professional judgment through examination of cases and practice situations encountered in field instruction.

**Prerequisites:** all required social work courses and permission of instructor.

**Note(s):** Open only to senior social work majors. Not for liberal arts credit.

**SW 381.002**  
**W 4:00 – 7:00 pm**  
**3 Credits**

**FIELD PRACTICUM SEMINAR**

**P. McCarthy**  
**In Person**

Provides discussion and analysis of practicum-related experiences and professional issues. A major purpose of the seminars is the development of professional judgment through examination of cases and practice situations encountered in field instruction.

**Prerequisites:** all required social work courses and permission of instructor.

**Note(s):** Open only to senior social work majors. Not for liberal arts credit.

**SW 382.001**  
**Does Not Meet**  
**12 Credits**

**FIELD PRACTICUM**

**P. McCarthy**  
**Online**

Thirty-five hours per week spent in social service agencies and related organizations in Saratoga County and the surrounding area. Specific placements made according to academic interests and needs of individual students.

**Prerequisites:** all required social work courses and permission of instructor.

**Note(s):** Offered only to senior social work majors. Not for liberal arts credit. Must be taken S/U.