



**SO 202C.001**  
**W F 10:30 – 12:20 pm**  
**4 Credits**

**INDIVIDUAL IN SOCIETY**

**J. Ashlock**  
**Online**

A variety of social psychological approaches to the experiences of individuals as they influence or are influenced by social interactions and structures. The course introduces a sociological orientation known as "symbolic interactionism," which assumes that among the key elements in the social environment are the symbols and understandings possessed by people in the group. (Fulfills social sciences requirement.)

**SO 215R.001**  
**W F 1:00 – 2:50 pm**  
**4 Credits**

**CHINA IN TRANSITION**

**X. Hou**  
**Online**

An exploration of changes in Chinese society as a result of China's transition from a socialist planned economy to a more market-oriented economy since 1978. Specifically, students will learn the sociological theories on market transition, examine the process of privatizing formerly state-owned enterprises, discuss the role of the state and social networks, and analyze how the reforms have affected Chinese culture, migration, social classes, genders, ethnic minorities, the environment, and the global order.

**Prerequisites:** A sociology gateway course (**SO 101** or **SO 201** or **SO 202** or **SO 203** or **SO 204**) or **AS 101**.

**Note(s):** (Fulfills non-western culture and social sciences requirements).

**SO 219C.001**  
**W F 1:00 – 2:50 PM**  
**4 Credits**

**RACE AND POWER**

**K. Ford**  
**Online**

An analysis of U.S. race relations. How do people learn what it means to be "black" or "white" within U.S. society? How will the changing demographics of the U.S. affect the traditional black-white approach to race relations? How is race complicated by ethnicity, class, gender, sexuality, and other social identities? Students explore these questions by examining how race is constructed and reproduced within hierarchical structures of power and privilege, including educational inequalities, immigration policies, interracial relationships, and depictions of race in popular culture.

**Prerequisites:** one sociology gateway course (SO 101 or SO 201 or SO 202 or SO 203 or SO 204), and permission of instructor.

**Note(s):** (Designated a Cultural Diversity course.)

***If you wish to enroll, please complete this form:***

**<https://www.surveymonkey.com/r/RaceSpring21>**

**SO 226.001**  
**TU TH 1:10 – 2:30 pm**  
**M 1:00 – 1:55 pm**  
**4 Credits**

**STATISTICS FOR THE SOC SCI**

**A. Lindner**  
**Online**

Examination of quantitative analysis in the social research process. This course involves the study and application of statistics for solving problems in the social sciences. Students use computers as tools for social research as they analyze sociological data sets.

**Prerequisites:** QR 1 or placement at the AQR level or completion of an FQR course and two courses in the social sciences or permission of the instructor.

**Note(s):** Letter grade only. (Fulfills AQR and QR2 requirement.)

***If you wish to enroll, please complete this form:***

**<https://forms.gle/d24bCGeiTkp8giTB7>**.

**SO 226.002**  
**TU TH 2:50 – 4:10 pm**  
**M 2:15 – 3:10 pm**  
**4 Credits**

**STATISTICS FOR THE SOC SCI**

**A. Lindner**  
**Online**

Examination of quantitative analysis in the social research process. This course involves the study and application of statistics for solving problems in the social sciences. Students use computers as tools for social research as they analyze sociological data sets.

**Prerequisites:** QR 1 or placement at the AQR level or completion of an FQR course and two courses in the social sciences or permission of the instructor.

**Note(s):** Letter grade only. (Fulfills AQR and QR2 requirement.)

***If you wish to enroll, please complete this form:***

**<https://forms.gle/d24bCGeiTkp8giTB7>**.

**SO 227R.001**

**SOCIAL RESEARCH METHODS**

**J. Mueller**

**TU TH 9:50 – 11:10 am**

**Online**

**4 Credits**

Examination of methods employed in the investigation of sociological problems. This course analyzes the research process as an integral whole including political and ethical issues in conducting research. Topics include conceptualization, measurement approaches, design of surveys, and methods of interviewing and observation. Students design studies using various methodological techniques.

**Prerequisites:** Two courses in the social sciences or permission of instructor.

**Note(s):** Letter grade only.

**If you wish to enroll please fill out the attached survey**

**<https://www.surveymonkey.com/r/YK86PP3>**

**SO 251D.001**

**DIGITAL TECHNOLOGY AND SOCIETY**

**J. Ashlock**

**M W 3:30 – 5:20 pm**

**Online**

**4 Credits**

This course situates digital technology in our social environment and then examines how technology reflects, reinforces, or reorders social hierarchies. Provides conceptual and methodological foundations for studying and evaluating the manner in which digital technologies such as the personal computer, artificial intelligence and weapons of war have evolved, diffused and impacted social life. Students will explore the relationship between technology and social inequalities as they pertain to health and the environment, jobs and the workplace, as well as government and criminal justice.

**SO 304R.001**

**SOCIOLOGY OF EMOTIONS**

**S. Walzer**

**M W 5:10 – 6:30 pm**

**online**

**4 Credits**

Analysis of how human emotions influence and are influenced by the social and cultural environment. The course examines the physiological and social psychological components of human emotion, the cross cultural and historical variability of emotions, emotional socialization, and the emotional aspects of social interaction, relationships, and institutions.

**Prerequisites:** one sociology gateway course (SO 101 or SO 201 or SO 202 or SO 203 or SO 204), either SO 227 or SO 332, and one additional sociology course.

**SO 324.001 CLASSICAL SOCIOLOGICAL THEORY**  
**TU TH 11:30 – 12:50 pm**  
**3 Credits**

**J. Brueggemann**  
**online**

Analysis of the philosophical foundations, central principles, and historical development of sociological theory from its origins in late-nineteenth-century Europe to the present. The course critically examines the sociological theories of Marx, Durkheim, Weber, and Mead and their relationship to a number of more contemporary social theories.

**Prerequisites:** one sociology gateway course (SO 101 or SO 201 or SO 202 or SO 203 or SO 204) and one additional sociology course.

**SO 351D.001 HEALTH AND INEQUALITIES**  
**W F 1:00 – 2:50 pm**  
**1 Credit**

**R. Hernandez**  
**Online**

An examination of health disparities in the United States from an intersectional perspective. Special attention will be given to marginalized communities, including but not limited to women, non-gender binary people, the uninsured, differently able individuals, as well as different racial and ethnic communities, and households in varied class positions. This course will explore the links between macro-level structures, such as health institutions, and micro-level experiences, such as interactions with practitioners. Central topics will include pandemics and epidemics (e.g., early history plagues, flu, AIDS, and COVID 19), gender and health, mental health, and alternative/holistic medicine. Students will read regularly assigned texts, complete several writing assignments and exams, participate in group discussions, and take a turn leading class discussion.

**Prerequisites:** One gateway course and 1 additional Sociology course

**SO 361S.001**  
**M 10:30 – 1:30 pm**  
**4 Credit**

**RACIAL ID THEORY AND PRAXIS**

**J. Mueller**  
**L. Grady-Willis**  
**Online**

An integration of sociological theory and praxis in a seminar that prepares students to facilitate dialogues on race. What factors hinder meaningful discourse about race? What skills promote interracial communication? How can we learn to engage more effectively in dialogue about race, power, and privilege in the United States? Through readings in racial identity theory, reflective and analytic writing, and experiential practice of dialogic communication skills, students learn to facilitate dialogues on controversial race-related topics, such as affirmative action, immigration reform, and interracial relationships.

***Prerequisites:*** Grade of B or better in **SO 219** and permission of instructor.  
The Program

**If you wish to enroll please fill out the attached survey**

**<https://www.surveymonkey.com/r/XTXFS9L>**