

DEPARTMENT OF SOCIOLOGY

Fall 2024 COURSES

SO 101.001 SOCIOLOGICAL PERSPECTIVES A. Emeka
W F 8:40 – 10:00 AM TLC 205
3 Credits

The basic concepts and principles of major sociological perspectives. Attention is given to how these perspectives have been developed and used by social scientists to explain social phenomena. Recommended as an introduction to the discipline. (Fulfills social sciences requirement.)

SO 101.002 SOCIOLOGICAL PERSPECTIVES R. Gleit
TU TH 9:40 – 11:00 AM PMH 303
3 Credits

The basic concepts and principles of major sociological perspectives. Attention is given to how these perspectives have been developed and used by social scientists to explain social phenomena. Recommended as an introduction to the discipline. (Fulfills social sciences requirement.)

SO 101.003 SOCIOLOGICAL PERSPECTIVES X. Hou
TU TH 11:10 – 12:30 PM TLC 204
3 Credits

The basic concepts and principles of major sociological perspectives. Attention is given to how these perspectives have been developed and used by social scientists to explain social phenomena. Recommended as an introduction to the discipline. (Fulfills social sciences requirement.)

SO 101.004 SOCIOLOGICAL PERSPECTIVES A. Kostrzewa
W F 10:10 – 11:30 PM Filene 119
3 Credits

The basic concepts and principles of major sociological perspectives. Attention is given to how these perspectives have been developed and used by social scientists to explain social

phenomena. Recommended as an introduction to the discipline. (Fulfills social sciences requirement.)

SO 201R.001

SOCIAL ISSUES

A. Kostrzewa

W F 12:20 – 1:40 PM

TLC 108

4 Credits

Analysis of contemporary social issues such as racial and gender inequalities, environmental protection, and crime. Attention is given to the roots and dimensions of these issues by introducing core sociological theories and methods. The course also includes critical examination of current social policies that address these issues. (Fulfills Social Sciences requirement.)

SO 217.001

FAMILIES IN THE UNITED STATES

K. Berheide

M W F 10:10 – 11:05 AM

TLC 203

3 credits

An analysis of families as a social institution, sites of interaction, and sources of identity. The course examines changes that have altered families in the United States over time and created issues for public policy. The course will pay particular attention to diversity in family experiences by social status including generation, race, ethnicity, culture, class, sexuality, and gender. Marriage, divorce, fertility, parenthood, and the challenges of integrating work and family life today are among the topics examined. Prerequisites: One gateway course from SO 101 or SO 201 or SO 202 or SO 203 or SO 204, or GW 101 and SSP 100. (Fulfills Bridge Experience requirement.)

SO219.001

RACE and POWER

J. Mueller

M W 10:10 – 12:00 PM

TLC 204

4 Credits

A critical analysis of race, racism, and racial justice in the United States, as set in a global, historical context defined by power. In addition to traditional modes of teaching-learning, students use intergroup dialogue and collaborative group work to explore and communicate how race is constructed, experienced, reproduced, and transformed within hierarchical systems of domination and subordination. Topics include racial identity development and the ways individuals internalize and 'live race' in relation to other identities (e.g., gender, sexuality, disability and class); historical mechanisms of racialization, through which bodies, groups, practices, and space are 'raced'; institutional dimensions of race, racialization, and racial inequality (e.g., in law, education, popular culture); and practices for resisting racism and pursuing racial justice—in groups and organizations, across society more broadly, and within one's embodied experience. Prerequisites: SSP 100, permission of instructor, and either (1) IG 201, or (2) 1 sociology gateway course from SO 101 or SO 201 or SO 202 or SO

203 or SO 204. (Fulfills Cultural Diversity requirement; fulfills Bridge Experience requirement.)

Section information text:

Students should request enrollment permission at:
<https://www.surveymonkey.com/r/CNKR8QM>

SO 227R.001

SOCIAL RESEARCH METHODS

R. Gleit

TU TH 12:40 – 2:00

TLC 307

M 1:25 – 2:20

4 Credits

Examination of methods employed in the investigation of sociological problems. This course analyzes the research process as an integral whole including political and ethical issues in conducting research. Topics include conceptualization, measurement approaches, design of surveys, and methods of interviewing and observation. Students design studies using various methodological techniques.

Prerequisites: Two courses in the social sciences or permission of instructor.

Note(s): Letter grade only.

SO 228.001

STATISTICS FOR THE SOC SCI

A. Emeka

TU THE 9:10 – 11:00 AM

CIS 348

4 Credits

SO 228.002

M W 4:00 – 5:50 PM

CIS 311

4 Credits

Examination of quantitative analysis in the social research process. This course involves the study and application of statistics for solving problems in the social sciences. Students use computers as tools for social research as they analyze sociological data sets. Prerequisites: QR1 or placement at the AQR level or completion of an FQR course and two courses in SO, EC, PS, PL, AN and/or SW, or permission of the instructor. (Letter grade only. Fulfills QR2 requirement; fulfills Applied QR requirement.)

SO 251R.001

URBAN SOCIOLOGY

A. Kostrzewa

TU TH 3:40 – 5:00 PM

PMH 203

4 Credits

An examination at the intermediate level of special topics, methods, and areas in sociology, such as population dynamics, collective behavior, juvenile justice system, and social control. Specific topics to vary by instructor and semester. Prerequisites: one sociology gateway

course (SO 101 or SO 201 or SO 202 or SO 203 or SO 204). The course, in a different subject area, may be repeated for credit. (SO251N designates a non-Western course.)

Section-Specific Description:

This course introduces the fascinating study of cities as an arena of power dominated by struggles over capital investment in the built environment and the social desire for a “sense of place.” We will study “the city” in general as the prototype of modern human habitat and learn about “global” cities like New York, Tokyo and Dubai. Back in the U.S., we will look at the forms of socio-spatial stratification known as “gentrification” and “the ghetto.” And we will begin by examining the social production of the built environment: the city’s buildings, neighborhoods, immigrant enclaves, shopping streets and community gardens. What are the social, economic, and cultural processes of modern urban life? What is the city all about? And what is its future likely to be?

SO 316.001

WOMEN IN MODERN SOCIETY

K. Berheide

M W F 11:15 – 12:10 PM

TLC 203

3 Credits

An examination of the effects of the social construction of gender on women in modern societies. The course analyzes the intersection of race, class, and gender in women's lives. The changing social status of women in the United States today is compared to that of women in other countries. Particular contemporary women's issues emphasized each year may vary, but typically include economic issues, such as occupational segregation and unequal pay, family issues, such as power relations and violence, and political issues, such as women's grassroots political activism and national policies. Prerequisites: One gateway course from SO 101 or SO 201 or SO 202 or SO 203 or SO 204 or GW 101 and one additional course in sociology or gender studies.

SO 325W.001

CONTEMP SOCIAL THEORY

R. Scarce

W F 2:30 – 4:20 PM

TLC 207

4 Credits

An examination of contemporary social theories such as functionalism, symbolic interactionism, conflict and social exchange theory. In addition, recent theoretical trends in sociology such as the feminist and environmental perspectives, and the biosocial and humanist approaches are discussed. Prerequisites: one sociology gateway course (SO 101 or SO 201 or SO 202 or SO 203 or SO 204) and one additional sociology course. (Letter grade only).

SO 351.001

POLICING IN SOCIETY

R. Gleit

W F 12:20 – 2:10 PM

CIS 351

4 Credits

An examination at the advanced level of special topics, methods, and areas in sociology. Specific topics vary by instructor and semester. Prerequisites: One sociology gateway course from SO 101 or SO 201 or SO 202 or SO 203 or SO 204 and one additional sociology course. (The course in a different subject area may be repeated for credit.)

Section-Specific Description:

2020 began a period of great national attention and debate over the role of police in society. Some call for greater funding and resources to support community policing efforts, while others call for the abolition of the institution in its entirety. In its current form, policing has infused a surprisingly wide variety of other social institutions, ranging from healthcare to education to technology. This course examines the social underpinnings of historical and modern-day policing. We will critically analyze the trends in policing practices in the US through time and ask how - and to what effect - police have become enmeshed in the social fabric of American life. In this class, you will read, discuss, and critique both popular journalism and rigorous academic research to become a more aware, informed, and active citizen. You will also build proficiency in your analytical skills. Over the course of the semester, you will apply sociological research methods to collect, analyze, and present the results of your own data collection efforts.

SO 361.001

RACIAL ID THEORY AND PRAXIS

J. Mueller

TH 4:00 – 7:00 PM

L. Grady-Willis

4 Credits

TLC 203

An integration of sociological theory and praxis in a seminar that prepares students to facilitate dialogues on race. What factors hinder meaningful discourse about race? What skills promote interracial communication? How can we learn to engage more effectively in dialogue about race, power, and privilege in the United States? Through readings in racial identity theory, reflective and analytic writing, and experiential practice of dialogic communication skills, students learn to facilitate dialogues on controversial race-related topics, such as affirmative action, immigration reform, and interracial relationships.

Prerequisites: Grade of B or better in SO 219 and permission of instructor.

SO 374.001

SENIOR CODA in SOCIOLOGY

J. Brueggemann

TU TH 4:30 – 5:25 PM

TLC 205

2 Credits

SO 374.002

TU TH 2:10 – 3:05 PM

TLC 205

2 Credits

A reflection on sociology as a discipline and how it can be used to illuminate social institutions, culture, power, and identity. Students will explore several questions. What is sociology? How is it different from other disciplines? What does being a sociologist mean for you? What does sociology say about inequality in the world? How can the tools of sociology be used to illuminate power dynamics and injustice, whether it is in the sociology major,

Skidmore College, the discipline of sociology and/or society in general? What can the perspective of sociology and your experience in the major do for you after college? What do you hope it will mean in terms of your thinking, experience, identity and/or vocation?
Prerequisites: Sociology majors who have completed at least 90 credit-hours of college course work. (Fulfills Senior Experience Coda requirement.)