Minutes for the CEPP Meeting September 12, 2012

In attendance: Michael Arnush (chair), Beau Breslin, Rochelle Calhoun, Chris Kopec, Bill Lewis, Josh Ness, Peter von Allmen, Benjamin Bechand, '14, and Emily Kowal, '13.

I. Minutes approved from September 5, 2012 meeting.

II. Survey and Prioritization of 2012/3 CEPP Agenda discussed
   a. Potential Agenda items include:
      i. Off-Campus Study Assessment initiatives
      ii. Transitions and Transformations response and steering
      iii. Dean's Card Revisions
      iv. Course Cap Subcommittee issues
      v. CAS, 300-level courses and breadth requirements
      vi. ePortfolios for students and Blackboard system
      vii. Exploration of offering Massive Open Online Courses (MOOC)
      viii. CEPP and review of Academic Affairs budget
      ix. Rethinking Assessment Steering Committee (proposal sent to CEPP last year)
      x. Culture Centered Inquiry proposal revision
      xi. Science Literacy subcommittee study
      xii. Holistic discussion of All College Curriculum
   b. Consensus of committee was to choose a half dozen of these items--some being of the utmost priority and others easily dispensed with--to work on this academic year. Suggestions were made about which initiatives fit which category.

III. Discussion of Culture-Centered Inquiry Revision
   a. Committee members shared sense of why they thought previous motion for reform failed to pass on faculty floor as well as ways to preserve the spirit of the motion while addressing the concerns of those who voted against it. It was suggested that incorporating the Non-Western/Western sense of difference into the proposal might address concerns of some faculty that this "social identity variable." Appropriate language to capture this difference was solicited from committee members.

IV. 2014/5 Academic Year Calendar
   a. Concern was expressed about different dates on the calendar for dropping and adding courses. Chair will ask Registrar about the rationale for this lack of synchronicity. Committee members also wished to explore shortening senior week, accommodating a fall break into the schedule, and providing a full week of break during Thanksgiving week

Respectfully submitted,

William Lewis